## FIVE YEAR EDUCATIONAL PLAN

**Beginning Date:**

### Name: ____________________________

### Area of Concentration: ____________________________

### Originating Middle School: ____________________________

### High School Attending: ____________________________

#### NOTE: Students may complete an academic area of concentration by completing the course requirements for the TOPS Opportunity Award.

#### Career Cluster:

- Agriculture, Food and Natural Resources
- Arts, A/V Technology & Communication
- Architecture and Construction
- Business, Management and Administration
- Education and Training
- Finance
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety and Security
- Manufacturing
- Marketing, Sales and Services
- Science, Technology, Engineering & Math
- Transportation, Distribution, and Logistics

### Diploma Endorsements:

- Standard Diploma
- Academic Endorsement
- Career and Technical Endorsement TOPS Tech Option 1
- Career and Technical Endorsement TOPS Tech Option 2
- Other ____________________________

### Postsecondary Plans:

- Attend College
- Technical Training
- Technical College
- Employment
- Community College
- Military
- Four Year College
- Other ____________________________
- University

### 9th Grade

- **LEAP Results:** (circle one)
  - Y Scored in upper quartile
  - Y Scored in middle quartile
  - Y Scored in lower quartile

- **GEE 21 Results:** (circle one)
  - Y Approaching Basic or above: Language Arts
  - Y Approaching Basic or above: Mathematics

### 10th Grade

- **GEE 21 Results:** (circle one)
  - Y Approaching Basic or above: English Language Arts
  - Y Approaching Basic or above: Mathematics

### 11th Grade

- **GEE 21 Results:** (circle one)
  - Y Approaching Basic or above: Science
  - Y Approaching Basic or above: Social Studies

### 12th Grade

- **GEE 21 Results:** (circle one)
  - Y Approaching Basic or above: English Language Arts
  - Y Approaching Basic or above: Mathematics

#### Electives: Area of Concentration

- (4 units comprised of a sequence of related specialty courses)

#### General Electives

- (4 units comprised of a sequence of related specialty courses)

### Signatures:

- **Student** Date ____________________________
- **Parent** Date ____________________________
- **Counselor/Advisor** Date ____________________________

### Initials:

- **Student** ____________________________
- **Parent** ____________________________
- **Counselor/Advisor** ____________________________
LOUISIANA HIGH SCHOOL GRADUATION REQUIREMENTS - 23 UNITS REQUIRED

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>English I, English II, English III, English IV</td>
</tr>
<tr>
<td>1</td>
<td>Algebra (1 unit) or both Algebra I Part 1 and Algebra I Part 2 (2 units) or Applied Math I and Applied Math II (2 units)</td>
</tr>
<tr>
<td>1</td>
<td>Algebra II</td>
</tr>
<tr>
<td>1</td>
<td>Geometry, Calculus or comparable Advanced Mathematics</td>
</tr>
<tr>
<td>1</td>
<td>Biology</td>
</tr>
<tr>
<td>1</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1</td>
<td>Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics, Physics II or Physics for Technology</td>
</tr>
<tr>
<td>1</td>
<td>Mathematics or Science selection</td>
</tr>
<tr>
<td>1</td>
<td>American history</td>
</tr>
<tr>
<td>1</td>
<td>World History, Western Civilization or World Geography</td>
</tr>
<tr>
<td>1</td>
<td>Civics and Free Enterprise (1 unit combined) or Civics (1 unit nonpublic)</td>
</tr>
<tr>
<td>1</td>
<td>Fine Arts Survey (1 unit) or substitute 2 units performance courses in Music, Dance or Theater or 2 units of Studio Art or Visual Art, or 1 elective from among the other subjects listed in this core curriculum</td>
</tr>
<tr>
<td>2</td>
<td>Foreign Language (2 units in a single language and separate level courses)</td>
</tr>
<tr>
<td>½</td>
<td>Computer Science, Computer Literacy or Business Computer Application or substitute an elective course from the secondary computer education program of studies approved by BESE, or substitute at least ½ unit of an elective from among the other subjects listed in this core curriculum</td>
</tr>
</tbody>
</table>

1 Additional math or science in this core curriculum for 2004-05 Freshmen

*Certain courses have been approved as equivalent to the core curriculum courses for both TOPS and TOPS Tech. In addition, certain computer courses have been approved as substitutes for computer science, computer literacy, and business computer applications. These courses are listed in the TOPS Program rules, which can be viewed at www.osfa.state.la.us. Consult your high school counselor or call the TOPS Program at 1-800-259-5826, Ext. 1012 for assistance.

**In addition to the TOPS Tech Core Curriculum listed above, students graduating from high school in the 2001-2002 school year may also use the TOPS Core Curriculum and the old TOPS Tech Curriculum.

NOTE: 3 units Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry and Algebra II and shall be considered the equivalent of the three required math units.

TOPS Tech Core Curriculum*

<table>
<thead>
<tr>
<th>Units</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>English I, English II and English III</td>
</tr>
<tr>
<td>1</td>
<td>English IV or Business English</td>
</tr>
<tr>
<td>1</td>
<td>Algebra I (1 unit) or both Algebra I Part 1 and Algebra I Part 2 (2 units) or both Applied Mathematics I and Applied Mathematics II</td>
</tr>
<tr>
<td>2</td>
<td>Geometry or Applied Mathematics III, Algebra II, Financial Mathematics, Advanced Mathematics I or II, Discrete Math or Probability and Statistics (two units)</td>
</tr>
<tr>
<td>1</td>
<td>Biology</td>
</tr>
<tr>
<td>1</td>
<td>Chemistry or Applied Chemistry</td>
</tr>
<tr>
<td>1</td>
<td>Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics, Physics for Technology</td>
</tr>
<tr>
<td>1</td>
<td>Mathematics or Science selection</td>
</tr>
<tr>
<td>1</td>
<td>American History</td>
</tr>
<tr>
<td>1</td>
<td>World History, Western Civilization OR World Geography</td>
</tr>
<tr>
<td>1</td>
<td>Civics and Free Enterprise (1 unit combined) or Civics (1 unit nonpublic)</td>
</tr>
</tbody>
</table>

Remaining Core Courses shall be selected from either:

**OPTION 1, consisting of four (4) units as follows:**
1. Fine Arts Survey (1 unit), or substitute two units of performance courses in music, dance or theater, or substitute two units of visual art courses, or two units of studio art courses; or a course from the career and technical program of studies that is approved by BESE (must be listed under the Vocational Education Course Offerings Bulletin 741 or the updates to Bulletin 741); or substitute one unit as an elective from among the other subjects listed in this core curriculum.
2. Foreign Language, Technical Writing, Speech I or Speech II.
3. One unit from the secondary computer educational program of studies that is approved by the BESE.

**OPTION 2, consisting of six (6) units required as a concentration under the Career Options Law as follows:** In order for a student to use this option, the courses for the career major must be BESE approved.
1. Four units in a career major comprised of a sequence of related specialty courses.
2. One unit in a related computer technology course.
3. One unit in a related or technical field course.

NOTE: 3 Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry and Algebra II and shall be considered the equivalent of the three required math units.
<table>
<thead>
<tr>
<th>Louisiana High School Diploma and Diploma Endorsement Requirements</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Standard Diploma</th>
<th>Career/Technical Endorsement</th>
<th>Academic Endorsement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Program of Studies</td>
<td>TOPS Opportunity</td>
<td>TOPS TECH</td>
<td>TOPS Opportunity/Graduation Requirements</td>
</tr>
<tr>
<td>4 Units of English</td>
<td>4 Units of English</td>
<td>4 Units of English</td>
<td>4 Units of English</td>
</tr>
<tr>
<td>3 Units of Math</td>
<td>3 Units of Math</td>
<td>3 Units of Math</td>
<td>3 Units of Math</td>
</tr>
<tr>
<td>3 Units of Science</td>
<td>3 Units of Science</td>
<td>3 Units of Social Studies</td>
<td>3 Units of Science</td>
</tr>
<tr>
<td>3 Units of Social Studies</td>
<td>½ Unit Health</td>
<td>½ Unit Health</td>
<td>½ Unit Health</td>
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<tr>
<td>½ Unit Health</td>
<td>½ Unit Health</td>
<td>½ Unit Health</td>
<td>½ Unit Health</td>
</tr>
<tr>
<td>1½ Units PE</td>
<td>1½ Units PE</td>
<td>1½ Units PE</td>
<td>1½ Units PE</td>
</tr>
<tr>
<td>8 Optional Electives</td>
<td>8 Optional Electives</td>
<td>Option 1 (4 credits)</td>
<td>Option 2 (6 credits)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>High School Area of Concentration</td>
<td>Student must complete four elective credits in an area of concentration and two related elective credits. The areas of concentration shall be developed locally by a district Curriculum-Design Team and approved by BESE.</td>
<td>Students satisfy this requirement by completing the Core Courses listed above. Students may also choose to complete four elective credits in an area of concentration and two related elective credits including a computer-related course.</td>
<td></td>
</tr>
<tr>
<td>GEE 21</td>
<td>Pass all four components with a score of Approaching Basic</td>
<td>Pass all four components with a score of Basic or above OR one of the following combinations with the English Language Arts score at Basic or above:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- 1 Approaching Basic, 1 Mastery or Above, Advanced, Basic or above in the remaining two</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- 2 Approaching Basic, 2 Mastery or above</td>
<td></td>
</tr>
<tr>
<td>GPA/ACT</td>
<td>No ACT required</td>
<td>TOPS Opportunity/GPA &amp; ACT Requirements</td>
<td>TOPS Opportunity GPA ACT of 23</td>
</tr>
<tr>
<td>Other Performance Indicators</td>
<td>BESI-approved Industry-based certification; OR 3 college hours in a Career Technical area that articulate to a postsecondary institution, either by actually obtaining the credits and/or being waived from having to take such hours; (in area of concentration), AND</td>
<td>Senior Project OR 1 Carnegie unit in an AP course with a score of 3 or higher on the AP exam OR 1 Carnegie unit in an IB course with a score of 4 or higher on the exam OR 3 College hours of non-remedial, articulated credit in core area (Mathematics, Social Studies, Science, Foreign Language, or English Language Arts</td>
<td></td>
</tr>
</tbody>
</table>

- **Core Courses**
  - **Current Program of Studies**
    - 4 Units of English
    - 3 Units of Math
    - 3 Units of Science
    - 3 Units of Social Studies
    - ½ Unit Health
    - 1½ Units PE
    - 8 Optional Electives
  - **TOPS Opportunity**
    - 4 Units of English
    - 3 Units of Math
    - 3 Units of Science
    - 3 Units of Social Studies
    - ½ Unit Health
    - 1½ Units PE
    - 8 Optional Electives
  - **TOPS TECH**
    - 4 Units of English
    - 3 Units of Math
    - 3 Units of Science
    - 3 Units of Social Studies
    - ½ Unit Health
    - 1½ Units PE
    - Option 1 (4 credits)
    - OR
    - Option 2 (6 credits)
  - **TOPS Opportunity/Graduation Requirements**
    - 4 Units of English
    - 3 Units of Math
    - 3 Units of Science
    - 3 Units of Social Studies
    - ½ Unit Health
    - 1½ Units PE
    - 1 Unit of Fine Arts
    - 2 Units of Foreign Language
    - 1½ Units PE
    - 1 Unit of Computer-related course
    - 1½ Units PE
    - 1½ Units PE
    - 1½ Units PE
    - 1½ Units PE
    - 3½ Optional Electives

- **High School Area of Concentration**
  - **Not required**
  - **Student must complete four elective credits in an area of concentration and two related elective credits. The areas of concentration shall be developed locally by a district Curriculum-Design Team and approved by BESE.**
  - **Students satisfy this requirement by completing the Core Courses listed above. Students may also choose to complete four elective credits in an area of concentration and two related elective credits including a computer-related course.**

- **GEE 21**
  - **Pass English and math components plus pass either Science or Social Studies component**
  - **Pass all four components with a score of Approaching Basic**
  - **Pass all four components with a score of Basic or above OR one of the following combinations with the English Language Arts score at Basic or above:**
    - 1 Approaching Basic, 1 Mastery or Above, Advanced, Basic or above in the remaining two
    - 2 Approaching Basic, 2 Mastery or above

- **GPA/ACT**
  - **No ACT required**
  - **TOPS Opportunity/TONS TECH GPA & ACT Requirements**
  - **TOPS Opportunity GPA ACT of 23**

- **Other Performance Indicators**
  - **BESI-approved Industry-based certification; OR 3 college hours in a Career Technical area that articulate to a postsecondary institution, either by actually obtaining the credits and/or being waived from having to take such hours; (in area of concentration), AND**
  - **A minimum of 90 work hours of work-based learning experience (in area of concentration).**
  - **Senior Project OR 1 Carnegie unit in an AP course with a score of 3 or higher on the AP exam OR 1 Carnegie unit in an IB course with a score of 4 or higher on the exam OR 3 College hours of non-remedial, articulated credit in core area (Mathematics, Social Studies, Science, Foreign Language, or English Language Arts**
Five Year Plan Requirements

The Career Options Law
Five Year Educational Plan According to ACT 1124 (1997):

Beginning in the 1998-1999 school year, by the end of the eighth grade, each student shall develop, with the input of his/her family, a Five Year Educational Plan. Such a plan shall include a sequence of courses which is consistent with the student's stated goals for one year after graduation. Each student's Five Year Educational Plan shall be reviewed annually thereafter by the student, parents, and school advisor and revised as needed.

The Five Year Plan Instructions:

- Beginning in the eighth grade, The Five Year Educational Plan is to be completely filled in for every high school student and signatures completed in the 9th Grade column.
- The **Beginning Date** shall reflect the date the student enters high school.
- Fill in the student’s name in the **Name** blank.
- The **Area of Concentration** blank shall indicate the student’s concentration of elective courses.
- Fill in the student’s **Originating Middle School** and the **High School** the student plans to attend.
- Place a check mark next to the **Career Cluster** related to the student’s Area of Concentration.
- Place a check mark next to the student’s **Diploma Endorsements** selection(s).
- Place a check mark next to the student’s **Postsecondary Plans**.
- Circle the appropriate **iLEAP/GEE 21 score** where indicated: Y=yes and N=no
- **Annually** the student, parents, and advisor are to review the plan and initial the respective grade level regardless of changes.
- If a signature cannot be obtained, it is the school’s responsibility to maintain evidence of the efforts made to obtain signatures.
- Original signatures or evidence are to be kept on file at the school in the student’s portfolio or with the student’s cumulative records.

Notice to students and parents: *Acts 2001, No. 1202, §1, eff. June 29, 2001.*

The State Board of Elementary and Secondary Education shall require that the governing authority of every public secondary school include as a component of a student's Five Year Educational Plan as required by R.S. 17:183.2 comprehensive information relative to the Tuition Opportunity Program for Students and program eligibility requirements for each of the awards. Additionally, the parent or other person responsible for the student's school attendance at the ninth grade level shall be required to return to the school at the start of the student's ninth grade year a signed notice that the program information and eligibility requirements have been reviewed by the parent or other responsible person and by the student and that, for informational and data collection purposes only, expresses the intent of the parent or other responsible person as to whether or not the student will be pursuing the necessary program of studies to be eligible for a Tuition Opportunity Program for Students award.

I have read and understand the graduation diploma requirements, and diploma endorsements as well as the TOPS/TOPS Tech requirements listed in this pamphlet.

<table>
<thead>
<tr>
<th>Student</th>
<th>Date</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Parent/Guardian</th>
<th>Date</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Counselor/Advisor</th>
<th>Date</th>
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