

**RED RIVER SCHOOL PARISH SYSTEM
RED RIVER ACADEMIC ACADEMY
Parent and Family Engagement Plan 2021-2022
Meeting Requirements of Title I
Enhancing the Title I Schoolwide Program**

“IT’S ALL ABOUT THE KIDS”



Intensive Academic Intervention for 4th, 5th, and 6th Grade Students

**Ms. Jacqueline Daniels, Principal
Red River Academic Academy
550 Jim Moore Road, Coushatta, LA, 71019
Telephone (318) 932-3313
Fax (318) 932 - 4205**

Providing Guidance for Parent and Family Engagement
Deborah Babers, Parent and Family Engagement Coordinator
Red River School District Parent Center
1921 Alonzo Street Coushatta, La.
(318) 932-6451

Methods of Distribution

Hardcopy distributed at the beginning of school
Available at School Office and District Title I Parent Center
Placed on District and School websites

SCHOOL MISSION STATEMENT

Red River Academic Academy's mission is to instruct and assist students with positive academic proficiency. Our school strives to encourage their own learning so they may develop skills and habits that are successful in school and in life.



A PLEDGE TO PARENTS

The faculty and staff at Red River Academic Academy (RRAA) promise to provide the intensive academic interventions as described in the plan submitted by the Red River Parish School District that will allow each student to complete curriculum, student learning targets, and testing as listed. Administration will oversee staff to ensure all students have assistance and opportunity to successfully meet promotion requirements. Instruction in the listed curriculum, Career Awareness as stated, and specific counseling actions will contribute to addressing each student's academic and social emotional needs.

This document reiterates the statements of the district plan for RRAA that requires timely progress meetings for each parent and group meetings in a family atmosphere.

PART 1 – Required or options noted in ESSA, Every Student Succeeds Act

1. RRAA will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title 1 and their right to be involved in school planning as well as their child's education.
 - a. The school will make every effort to have parents attend the beginning of school Open House to be held on August 12 at 4:00 p. m. - 6:00 p. m. and August 13, 2021 from 12:30 p. m. 2:30 p. m.
 - b. Realizing some parents may not be in attendance at meetings the school will provide evidence of how all families received materials from open house.
 - c. Various correspondence and materials from the school and/or district levels will note school Title I participation.
 - d. A full explanation of school participation in Title I is included in this plan.
2. RRAA will involve parents in an organized, ongoing, timely manner in the planning, review, and improvement of Title 1 and other programs.
 - a. Under the leadership of the Schoolwide Team Chairperson, the school will have records of a small committee, including parents, to revise the parent plan.
 - b. At least three representative parents will be a member of the Schoolwide Plan Team and meet quarterly with the team or leadership group as applicable.
 - c. Parents on Schoolwide Teams will become members of the District Parent Engagement Review Group in May 2022 for evaluation.
3. RRAA will offer meetings and training to help parents work with their own children to improve academic achievement.
 - a. Due to required parent involvement, teachers continually will provide parents with ideas of how to help the individual student improve.
 - b. Parents are provided with their child's required school performance profiles and assessment results of ILEAP from the spring of 2021 where written explanations of results are included.
 - c. School performance profiles according to grade and type assessment are on file for prior years. In conferences parents and teachers may discuss any prior results.

4. RRAA will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
 - a. Parents will be provided with the curriculum that the student will follow individually based on student placement decisions at the end of the prior year or beginning of the current year.
 - b. Parents will be provided websites to be able to view Curriculum information from the LDOE and Red River Parish School District.
 - c. A “Course Overview” will provide a brief description of the curriculum for each subject as provided to parents at the beginning of school. Unit descriptions are also provided as new units are introduced.



5. RRAA has developed, with parents in the school district, a home-school compact that involved students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
 - a. Home-school compacts will be given to parents and students at beginning of year conferences.
 - b. Evaluations and suggestions for improvement of the Parent-Student-School Compact will be received from parents on the schoolwide team.
6. RRAA holds conferences in various ways according to student academic plans
 - a. Staff will maintain a “Red River Academy Communications Log” recording interactions with parents in groups or individually.
 - b. Parent-teacher conferences will be completed according to the district yearly calendar and/or additional conferences specific to RRAA requirements.
 - c. Individual communications between staff and parents are ongoing using the REMIND APP.
7. RRAA will help parents in interpreting and understanding the State Content Standards and Benchmarks, Grade Level Expectations, and other assessments. Understanding achievement levels will be a high priority in all discussions.
 - a. Statements of understanding are included in all test results provided.
 - b. Results are discussed with parents in conferences between school administrators, counselor, or teachers.
8. RRAA will report frequently to parents regarding child’s progress.
 - a. Using the Remind App, parents receive daily/weekly information regarding assignments, upcoming events, academic/behavioral concerns
 - b. Progress reports are provided to parents at the middle of each 9 weeks.
 - c. Parent pick up report cards of student at the end of each nine weeks period.



9. RRAA will provide opportunities for parents to volunteer in this school.
 - a. The counselor will provide opportunity for parents to volunteer.
 - b. The counselor and principal will set tasks appropriate for volunteers to do that meet school and student's needs.
10. RRAA will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
 - a. Records of the District Parent Engagement Coordination will record major items are translated for the parents as needed.
 - b. Records of the District Parent Engagement Coordinator will record when this special assistance is needed and how addressed.
11. RRAA will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.



PART 2—Extending Efforts

RRAA faculty and staff want all parents to know extra efforts are made to ensure parents are aware of all policies, procedures, and other information that affect each student.

1. Extensive information will be provided to parents at the beginning of the school year.
 - a. Provided the first week of school are the following for the current year
 - Red River School System Student Handbook
 - Red River School System Title I Parent Booklet
 - School Parent Engagement Plan
 - Unit Overviews per subject
 - Parent Command Instructions
2. Throughout the Year
 - School Messenger— Automated calls to parents daily, weekly, or as needed regarding grades, attendance and events
 - Remind App - Notices to parents as needed regarding student progress and school announcements shall occur through the REMIND app
 - Parent Command Center- Parents check individual progress of students online. Training and information provided to parents regarding procedure for use
 - Monthly newsletter
3. RRAA will form a PTO for the 2021– 2022 school year.



PART III. LOUISIANA LEGISLATION REQUIREMENTS: To comply the school will complete a well-advertised presentation

School principal will communicate to parents and families in the meeting(s) or information distributed

- the school and student performance data that caused the department to identify the school as needing improvement.
- detailed overview of the improvement plan.
- timelines for implementation of the plan and attainment of performance goals; and
- implications of the plan for students, families, and educators.

Families shall be notified at least one week prior to the date(s) of the meeting or other options.

Schools should document how and when they are communicating to families about this meeting. Meeting dates must be reported to the LDOE no later than December 1, 2021

Note: Should presentations in meetings not be possible distribution methods will be used, including but not limited to, placement on websites and hard copies provided to parents.

Evaluation of Parent and Family Engagement Plan

Plan will be evaluated and improved at the end of the school year using the following:

1. Record of completed activities with documents of evidence in binder by school and district
2. Monitoring reports by District Parent and Family Engagement Coordinator.
3. Responses from potential sources: surveys, focus groups, interviews, other.
4. District Title I Review Group selected by District Parent Engagement Coordinator for Parent Engagement Review and Schoolwide Plan Review Session completed by end of May, 2022.



**Red River Academic Academy
Parent-Student-School Compact (2021-2022)
RRAA - WE EXCEL EVERYDAY!!!!**



The RRAA staff, parents, and students will work as partners to foster a positive learning environment.

As a School/Staff We Pledge To:

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
- Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Provide reasonable opportunities for parents to volunteer and participate in their child's class and school;
- Respect the school, staff, students, and families.

As a Parent/Guardian I Pledge To:

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
- Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

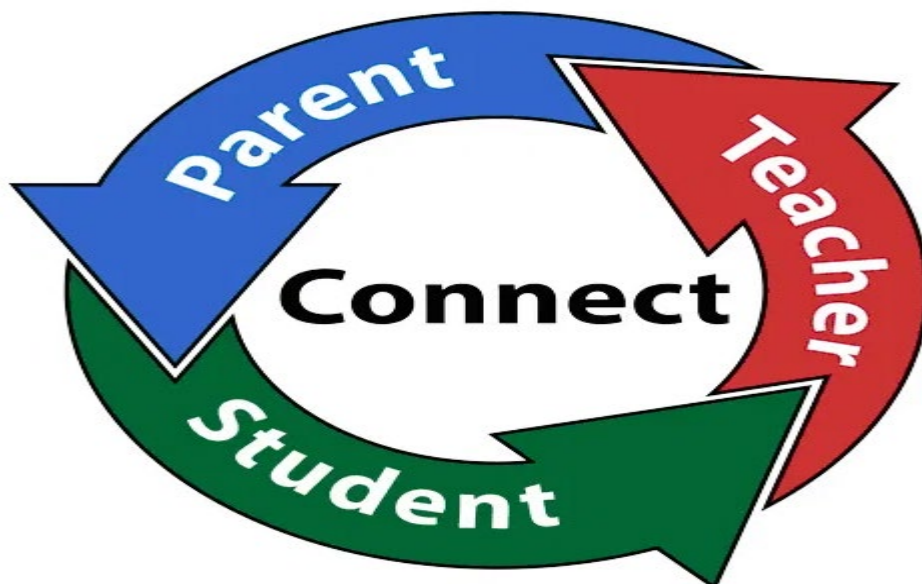
As A Student I Pledge To:

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parent and teachers about school experiences so that I can be successful in school.

Red River Academic Academy Parent and Family Engagement Activities--2021-2021

The RRAA will hold an Open House at the beginning of school for the first parent activity. At this time the parents will receive the calendar of Parent Activities for the first semester. At the beginning of each following semester a calendar of activities will be provided. The district coordinator will continue to monitor planning and implementation of activities. **All activities are contingent on Covid – 19 Restrictions and Protocols**

Date	Activity	Time
August 12, 2021	Open House and Initial Title I Annual Meeting	4:00 p. m. - 6:00pm
August 13, 2021	Open House and Initial Title I Meeting	12:30 p. m. - 2:30pm
Mid 9 Weeks	Progress Reports	Parents Notified
End of 9 Weeks	Report Cards	TBD



RED RIVER PARISH SCHOOL DISTRICT
2021-2022 School Year
All Red River Public Schools are Title I Schools
Parent Information – School Participation in Title I
Presented to Parents at Various Meetings--Available on District Website

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk students meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. All schools and plans include implementation of schoolwide tiered intervention to help students achieve academic success. Additional elements are effective professional development and early childhood transition.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type of funds and use. The district has been successful in recently securing Grant funds for School Redesign and Striving Readers Comprehensive Literacy. Both include strategies that will become major components of applicable Schoolwide Plans.

Advisories from State, district, or other agencies, the school invites and encourages parents to participate school and student activities, where and when applicable. All parents will continue to be invited to each Schoolwide Team meeting and are encouraged to see the principal to become a Team Member.

Copies of each Schoolwide Plan are on the school website with hard copies available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.