

**Red River Elementary School**  
**2021-2022**  
**Parent and Family Engagement Plan**  
**Enhancing the Title I Schoolwide Program**



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Reviewed and Updated Jointly with Parents and Family Members July 2021

**Methods of Distribution**

Initial Title I Annual Meeting - August 9-10, 2021

Copies Available at RRES and Title I Parent Center

Available on School and District websites.

**Addressing the COVID-19 Pandemic**

Plan is designed specifically for the beginning of the 2021-2022 school year and contains requirements of federal legislation. Most importantly, the plan brings together parents and family members in collaboration with school staff in developing and implementing academic plans for students while meeting guidelines for health and safety of all adults and students. Plan modifications are expected throughout the school year due to State designated COVID-19 Phases and restrictions, lifting of restrictions, and local plans for reopening schools, and options for student learning. Notes of changes will be maintained by the District Parent Coordinator as the school continues to serve all students in a Title I Schoolwide Program that focuses on high levels of academic achievement.

## **Vision Statement**

Red River Elementary School's vision is to nurture and cultivate excellence, so every student will flourish individually in continuous pursuit of knowledge and excel our community.

## **Mission Statement**

*Every child, every day...the DAWG way!*

## **The D.A.W.G. Way**

**We are...**

Determined to learn.

Achieving excellence everyday.

Willing to take risks and challenge ourselves.

Grinding to achieve our goals.



**We are better together!**

## **BELIEF STATEMENTS**

The faculty and staff at Red River Elementary School believes...

- every child has the capability of being successful.
- parental involvement improves student achievement and behavior.
- all stakeholders are important in educating and supporting our students.
- with planning, technology, engaging activities, and Tier 1 curriculum, we can meet the needs and interests of all children.

## **A PLEDGE TO PARENTS**

We, the faculty and staff of Red River Elementary School promise, to provide a nurturing environment, necessary foundational skills, and an appropriate education for all students at our school. We welcome and value input from all stakeholders. We will adhere to the guidelines for parent and family engagement defined in Parts I and II.

**TAKE THE  
PLEDGE**

## **PART 1 - Required or options noted in Every Student Succeeds Act (ESSA)**

1. RRES will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents/guardians informed about the school's participation in Title I and their right to be involved in school planning as well as their child's education process.
  - a. At this time, the school and district is following CDC and district guidelines, so meetings will be held on a one-on-one basis or in small groups. The District Parent, Family, and Community Engagement Information Booklet will be distributed to all participants with clarification that Red River Elementary School is a Title I Schoolwide School with funding to support academic improvement for all students. For parents/guardians unable to attend the meeting, information will be shared electronically via the Red River Elementary School and District websites or sent home with every child.
  - a. The initial annual meeting is scheduled for **Monday, August 9, 2021** and **Tuesday, August 10, 2021** with families notified one week prior to the meeting. To comply the school principal will facilitate a face-to-face or virtual presentation to communicate the following to parents and families:
    - the school and student performance data that caused the department to identify the school as needing improvement.
    - detailed overview of the improvement plan.
    - timelines for implementation of the plan and attainment of performance goals; and
    - implications of the plan for students, families, and educators.
    - a link to the presentation will be uploaded on the school website, and hard copies will be provided by parent request.
    - full explanation of school participation in Title I is included in this plan.
  - b. School participation in Title I will be emphasized at other meetings, especially at one major activity each semester.
2. RRES will involve parents/guardians in an organized, ongoing, timely manner in the planning, review, and improvement of Title I programs.
  - a. At least 6 representative parents/guardians, one from each grade level, will be members of the Schoolwide Plan Committee and meet quarterly with the team (face-to-face, virtually, or phone conference) as applicable.
  - b. All parents/family members are notified and invited to attend, if possible, the Schoolwide Plan Committee meetings.
3. RRES will offer meetings and training to help parents/guardians work with children to improve academic achievement.
  - a. At least one major activity each semester will focus on how parents work with their own children and/or understand school activities that promote academic achievement.
  - b. Due to Red River Elementary being inclusive of PreK and Kindergarten these groups extend parent training to include:
    - Transition into Kindergarten and what is expected.
    - Utilization of Ready Rosie, digital parent curriculum
    - Individualized parent sessions to meet family's needs and goals
    - Health and Nutrition
4. RRES will provide parents/guardians with their child's required school performance profiles and/or assessment results, including interpretation of the results.
  - a. School performance profiles according to grade, age, and type of assessment are on file in each child's cumulative up through 2018-2019 and were resumed in 2020-2021. No final assessments were completed as the 2019-2020 school year abruptly ended in mid-March due to the COVID-19 Pandemic.
  - b. In conferences, parents/guardians and teachers may discuss any prior test results in assisting with placement for the 2021-2022 school year.
  - c. The administration, counselors, or teachers will use items in student portfolios to guide academic conversations and set and monitor student progress towards goals.
  - d. Assessments of preschool programs will be provided to parents/guardians after each fall, winter, and spring assessment.
5. RRES will provide parents/guardians with a description of the curriculum in use and of the forms of assessment used to measure student progress.
  - a. Teachers will share flyers, newsletters, and other announcements by subject, unit, and/or grade level with parents to communicate opportunities to obtain information about the school curriculum and assessments according to LDOE and Red River Parish School System.
  - b. Parents/Guardians will be provided websites to view curriculum information from the LDOE and Red River Parish School System.
  - c. Bulldog folders, Remind, Facebook, Google Classroom, Blackboard, and the school website are used to provide

daily curriculum and other communication to applicable stakeholders.

6. RRES and parents/guardians have developed a Parent-Student-School Compact that involves students, parents/guardians, and school staff. A printed copy is included in the school's Parent and Family Engagement Plan on page 6.
  - a. Parent-Student-School Compact will be given to parents/guardians and students at the beginning of the school year.
  - b. Evaluation and suggestions for improvement of the Parent-Student-School Compact will be received from parents on the Schoolwide Team.
7. RRES will hold regular parent conferences, which are varied according to student academic needs.
  - a. Teachers will use the JCampus program to document parent/guardian contact, academic, behavior, and other concerns.
  - b. Teachers and students will maintain a student portfolio, which will include graded student work and student work samples.
  - c. Teachers will make a personal telephone call, send a note, or schedule a video conference monthly.
  - d. Conferences can be scheduled during planning periods or other times by teacher or parent/guardian as needed.
  - e. Conferences are held with parents according to the discipline plan in cases of misbehavior.
8. RRES will provide assistance to parents/guardians in interpreting and understanding the Louisiana Student Standards, Benchmarks assessments, and other assessments.
  - a. Understanding achievement levels will be a high priority in all discussions.
  - b. Written statements of understanding are included in all State test results.
  - c. Any parent/guardian desiring a more detailed interpretation of test results can request a meeting with the teacher, administrator, or guidance counselor.
9. RRES will report frequently to parents/guardians regarding the child's progress.
  - a. Progress reports will be sent home with each child in the middle of each nine weeks reporting period.
  - b. Report cards will be issued each nine weeks. Parents/guardians must come to the school to receive report cards according to the district calendar or at a scheduled time.
  - c. One-on-one conferences may be held or scheduled when parents/guardians receive report cards.
  - d. Parents/Guardians may view assignments, grades, and progress by logging into the Parent Command Center via district website and/or Google Classroom.
  - e. Reports will be provided for parents/guardians by individual administrators, counselors, and teachers as needed.
10. RRES will provide opportunities for parents/guardians to volunteer and serve in various capacities within the school. **All volunteer activities will be limited due to limited or no public access to the building due to restrictions set by CDC during COVID-19.**
  - a. The school has an organized plan and process for volunteers to serve at the school.
  - b. Parents/Guardians will be invited to volunteer for special school events found on the school website and Remind messages from teachers.
  - c. The parent teacher organization "The PACK" (Parents Acting Collectively & Kindly) group will recruit volunteers and homeroom parents.
  - d. WOW (Wise Ones Working), a group of community volunteers, will continue to work in the school and recruit new volunteers as needed.



11. RRES will ensure that information related to the school and parent programs is sent to the homes of children in an understandable language and format.
  - a. All major communication will be translated for parents/guardians, as needed.
  - b. When needed, an interpreter will be used to communicate with parents/guardians regarding their individual child or Google Translate.
12. RRES will ensure that information and materials are provided to those parents/guardians who cannot attend meetings and/or conferences.
  - a. Parent Center materials and personnel will be available to all parents at all times.
  - b. Electronic information will be kept up to date via Remind app, Facebook, and school website.

## **PART 2–Extending Efforts**

Extensive information will be provided to parents/guardians at the beginning of the school year.

- Red River School System Parent and Family Engagement Booklet and School Parent and Family Involvement Plan
- Red River Parish Student-Parent Handbook
- Individual class information by teacher

Throughout the Year

- Up-to-Date School Sites
  - [School Website](#)/Marquee/Facebook/Remind
- Parental Contact
  - JCampus Calls to parents daily, weekly, monthly, or as needed
- Parent Command Center
  - Parents check individual progress of own students with training and information provided to parents regarding procedure for use

LOUISIANA LEGISLATION REQUIREMENTS: To comply the school will complete a presentation and hard copy with presentation(s) and as follows:

School principal will communicate to parents and families in the meeting (s) or information distributed

- the school and student performance data that caused the department to identify the school as needing improvement.
- detailed overview of the improvement plan.
- timelines for implementation of the plan and attainment of performance goals; and
- implications of the plan for students, families, and educators.

Families shall be notified at least one week prior to the date(s) of the meeting.

Schools should document how and when they are communicating to families about this meeting. Meeting dates must be reported to the LDOE no later than December 1, 2022

Note: Should presentations in meetings not be possible distribution methods will be used, including but not limited to, placement on websites and hard copies provided to parents.

### **Evaluation of Parent and Family Engagement Plan**

Plan will be evaluated and improved at the end of the school year using the following:

1. Record of completed activities with documents of evidence in binder by school and district
2. Monitoring reports by District Parent and Family Engagement Coordinator.
3. Responses from potential sources: surveys, focus groups, interviews, etc.

# **Red River Elementary School**

## **2021 - 2022 Parent-Student-School Compact**

Red River Elementary School's vision is to nurture and cultivate excellence, so every student will flourish individually in continuous pursuit of knowledge and excel our community. Our mission is every child, every day...the DAWG way! The staff, students, and parents/guardians of the community agree that this compact outlines how all stakeholders will share the responsibility for improved student achievement.

### **The RRES Staff will:**

- Provide high-quality, Tier 1 curricula and instruction in an engaging learning environment that supports children in meeting the Louisiana Student Standards;
- Communicate frequently with families on student academic and behavioral progress through parent teacher conferences, phone contacts, progress reports, school website, Remind, and other available means;
- Motivate students to learn by communicating and reinforcing high expectations of all students;
- Celebrate and recognize the achievements of each student;
- Provide parents/guardians opportunities to volunteer and participate in various entities of the school;
- Participate actively in collaborative decision making to advance the learning environment at home, and
- Provide a safe, positive, caring learning environment.

### **We, as parents/guardians, will support our children's learning in the following ways:**

- Establish routines to support my child's success in school such as: appropriate bedtimes, monitor attendance, homework completion, daily reading, nutrition, grooming and hygiene;
- Communicate with the school to stay well informed about academics and upcoming events
- Attend quarterly parent/teacher conferences and other parental involvement opportunities
- Work collaboratively with my child's teacher to discuss academic progress, behavior, and ways I can help my child achieve his/her greatest potential.
- Respect the school, staff, students, and families.

### **We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. We will:**

- Attend school regularly (rather in person or virtually), be on time, and have necessary school materials;
- Help keep my school safe and clean;
- Show respect for all students, staff, families and the school;
- Obey classroom, school and parish rules;
- Do my best to complete school work and homework and asking for help when I need it;
- Check my school website for assignments and announcements;
- Give all notices and information from my school to my parents/guardian



## Red River Elementary School

### 2021-2022 Parent and Family Engagement Activities

Date	Activity	Time
August 9 (K-2) August 10 (3-5)	Open House Initial Title 1 Annual Meeting	5:00pm -6:30pm
November 2	Student-Parent-Teacher Conferences School Accountability Presentation	5:00pm - 6:00 pm
November 2 (K-2) November 3 (3-5)	1st Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times
January 25 (K-2) January 26 (3-5)	2nd Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times
February 23 (K-2) February 24 (3-5)	Donuts with Dad Literacy: Students and parents read together.	7:30pm- 9:30am
March 3-4	Read Across America Literacy: Parents and community members visit classrooms and read with students.	Grade Level Support Times
March 15	3-5 LEAP Night Literacy: Students and parents prepare for LEAP testing and discuss achievement levels.	5:00pm - 6:00pm
April 13 (K-2) April 14 (3-5)	3rd Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times
May 9 (H-PK) May 10 (K-2) May 11 (3-5)	Muffins with Mom Literacy: Students and parents read together	7:30 - 9:30 am
June 23, 2022	5th Grade Celebration	Grade Level Support Times
June 27, 2022	4th Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times

**All activities will be limited due to limited or no public access to the building due to restrictions set by the Centers for Disease Control and Prevention (CDC) during COVID-19. Virtual platforms will be utilized as needed.**

# **RED RIVER PARISH SCHOOL DISTRICT**

## **2021-2022 School Year**

*Parent Information – School Participation in Title I*  
Presented to Parents at Various Meetings--Available on District Website

**Red River Elementary, Junior High, and High School  
Are Title I Schoolwide Schools  
Red River Academic Academy is a Title I Site**

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk students meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. All schools and plans include implementation of Schoolwide tiered intervention as a means to help students achieve academic success. Additional elements are effective professional development and early childhood transition.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type of funds and use. The district has been successful in recently securing Grant funds for School Redesign and Striving Readers Comprehensive Literacy. Both include strategies that will become major components of applicable Schoolwide Plans.

When COVID-19 restrictions are lifted all parents will be invited to each Schoolwide Team meeting for the school and are encouraged to become a permanent member of that Team.

Copies of each Schoolwide Plan are available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.