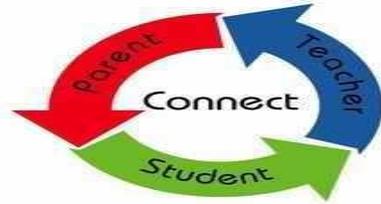


RED RIVER HIGH SCHOOL 2021-2022

Parent and Family Engagement Plan Meeting Requirements of Title I Enhancing the Title 1 Schoolwide Program



SCHOOL GRADE LEVELS 9-12

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Reviewed and Updated Jointly by Staff and Parents/Family Members July 2021

Methods of Distribution

- Hardcopies distributed at the beginning of the school year
- Hard copies continuously available at school office and District Parent Center
- Placed on both District and School website

Addressing Continuing Issues of COVID-19 Pandemic

Plan is designed specifically for the beginning of the 2021-2022 school year and contains requirements of federal legislation. Most importantly, the plan brings together parents and family members in collaboration with school staff in developing and implementing academic plans for student while meeting guidelines for health and safety of all adults and students. However, potential health issues due to COVID-19 may continue in various stages throughout this new school year. Parents and family members are to keep up-to-date as to both restrictions and lifting of restrictions that affect interaction with district school sites and all personnel. When appropriate, every effort will be made to hold in person conferences, meetings, and other activities, rather than virtually or through other communication methods.

SCHOOL MISSION STATEMENT

Education is our Business!

A Pledge to Parents

The faculty and staff at Red River High School promise to provide, to the best of our ability, an appropriate education for all students at our school. In addition, everyone understands that parents and/or family members are collaborative partners along with students, where applicable.

Belief Statements

Faculty and staff will...

- ❖ **Plan for every student to make academic progress.**
- ❖ **Work with parents/guardians to continue the individual education process and improve student achievement and behavior.**
- ❖ **Work with parents to encourage students to work harder and maintain both a school and home environment that encourages learning.**

PART 1 – Required or options noted in ESSA, Every Student Succeeds Act

1. RRHS will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title 1 and their right to be involved in school planning as well as their child's education process.
 - a. The school will make every effort to have parents attend the beginning of school Open House Initial Title I Annual Meeting is scheduled for August 10, 2021 at 5:00pm.
 - b. A written explanation of the school's participation in Title I is included in this plan.
2. RRHS will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title 1 and other programs.
 - a. At least two representative parents will be a member of the Schoolwide Plan Team and meet quarterly with the Team.
 - b. Parents on the Schoolwide Team will become members of the District Parent Engagement Group in May 2022 for end of year evaluation.
3. RRHS will offer meetings and training to help parents work with their own children to improve academic achievement.
 - a. Most important training for parents is on group and individual basis for planning student course work and adjustments needed to reach graduation.
 - b. Throughout the year, as the school receives notice from external sources, parents will be invited to attend various information sessions regarding aide or services available to students.
4. RRHS will provide parents with their child's required school performance profiles and/or assessment results, including interpretation of the results.
 - a. School performance profiles according to grade and age and type assessment are on file in each students' cumulative folder from all years prior to 2019-2020 and first semester of 2019-2020. No final assessments were completed as the school year for 2019-2020 abruptly ended in mid-March 2020 due to COVID-19 pandemic.
 - b. The administration, counselors, and teachers may give parents and students a brief interpretation of the test results any time a conference is needed.
5. RRHS will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.

- a. Parents will be provided websites to be able to view Curriculum information from the LDOE and Red River Parish School District.
 - b. A course syllabus will provide a brief description of the curriculum for each subject and will be distributed to students and parents at the beginning of the school year.
6. RRHS has developed, with parents in the school district, a home-school compact that will involve students, parents, teachers, counselors, and the school. Plans will be included to evaluate and revise the home-school compact.
 - a. Home-school compacts will be given to the students to take home or provided directly to parents, at the beginning of school conferences.
 - b. Evaluations and suggestions for improvement of the compacts will be received from parents at a designated time.
7. RRHS will hold parent conferences, which are varied according to individual student needs.
 - a. Conferences may be held with parents at convenient times as scheduled by teachers and counselors.
 - b. Parents/Guardians may view assignments, grades, and progress by logging into the Parent Command Center on the district and school's website. Accordingly, conferences may be requested through the school office.
8. RRHS will provide assistance to parents in interpreting and understanding the State Content Standards and Benchmarks and other assessments. Understanding achievement levels will be a high priority in all discussions.
 - a. Statements of understanding are included in all test results provided.
 - b. Any parent desiring a more detailed interpretation of test results can request a meeting with the teacher, administrators, or guidance counselor.
9. RRHS will report frequently to parents regarding child's progress.
 - a. Progress reports will be sent home with each child at the middle of each 9 weeks reporting period.
 - b. Report cards will be issued each nine weeks. Conferences may be held when parents receive report cards or can be scheduled as convenient.
10. RRHS as a whole does not have a general parent volunteer program. Parents and community members continue to assist athletic events or work on projects associated with activities sponsored by departments for special events.
11. RRHS will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
 - a. Major items are translated for the parents as needed and records maintain by the District Parent Engagement Coordinator as needed.
 - b. When needed an interpreter will be used to communicate with parents regarding their individual child. The District Parent Coordinator will maintain records of actions needed and completed.
12. RRHS will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
 - a. Electronic information will be kept up to date via Remind App, social media, and district website.

PART 1I– Extending Efforts

RRHS faculty and staff want all parents to know extra efforts are made to ensure parents are aware of all policies, procedures, and other information that affect each student and adult.

1. Extensive information will be provided to parents at the beginning of the school year.
 - a. Provided the first week of school are the following for the current year

- Red River School System Student Handbook
 - Red River School System Parent and Family Engagement Information Booklet
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- b. Throughout the Year
- School Facebook page will alert parents of upcoming events.
 - REMIND APP — will be used to communicate with parents.
 - Parent Command Center: parents check individual progress of their own students with training and information provided to parents regarding procedure for use.



PART III. The Red River High School principal and staff are sharing with parents and the community that the school and student performance data from 2018-2019 verifies that the School Performance Score produced a rating of a “B” letter grade. More recent information will be provided via the district and school websites once all data from 2020-2021 becomes available. The staff will continue to focus on improvement to become one of the highest rated “A” school

PART V. Evaluation of Parent and Family Engagement Plan

1. Record of completed activities with documents of evidence in binder by school and district.
2. Monitoring reports by District Parent and Family Engagement Coordinator
3. District Title I Review Group selected by District Parent Engagement Coordinator for Parent Engagement Review and Schoolwide Plan Review Session completed by end of May 2022

Red River High School Parent-Student-School Compact 2021-2022

TEAM: Together Everyone Achieves More

The RRH staff, parents, and students will work as partners to foster a positive learning environment.

As a School/Staff We Pledge To:

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Provide reasonable opportunities for parents to volunteer and participate in their child's class;
- Respect the school, staff, students, and families.

As a Parent/Guardian I Pledge To:

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

As a Student I Plan To:

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school;
- Respect the school, classmates, staff, and families.

RED RIVER PARISH SCHOOL DISTRICT

2021-2022 School Year

All Red River Public Schools are Title I Schools

Parent Information – School Participation in Title I

Presented to Parents at Various Meetings--Available on District Website

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk students meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. All schools and plans include implementation of schoolwide tiered intervention to help students achieve academic success. Additional elements are effective professional development and early childhood transition.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type of funds and use. The district has been successful in recently securing Grant funds for School Redesign and Striving Readers Comprehensive Literacy. Both include strategies that will become major components of applicable Schoolwide Plans.

Advisories from State, district, or other agencies, the school invites and encourages parents to participate school and student activities, where and when applicable. All parents will continue to be invited to each Schoolwide Team meeting and are encouraged to see the principal to become a Team Member.

Copies of each Schoolwide Plan are on the school website with hard copies available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

DATE(S)	ACTIVITY	TIME
August 10, 2021	Open House and The Initial Title I Annual Meeting	5:00pm -6:00pm
Mid 9 Weeks	Progress Reports	Parents Notified
November 2, 2021	Title I Technology Night Schoolwide Planning Review Parental Sign-Up and Utilization of Remind, Google Classroom and Parent Command Center	TBD
January 25, 2022	Title I Act Testing Night ELA and Math Support for ACT & Workkeys Testing Strategies	TBD
May 3, 2021	Title I EOC Testing Night Support structures for Algebra I, Biology, Geometry, English I and II, Testing Strategies	TBA

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

A Parent Engagement Open House is scheduled for the beginning of school and is publicized through websites, social media, and News Releases.

With the change of administration, teachers, continued construction, and issues associated with COVID-19, the school will be providing parent activities for each upcoming nine weeks quarter. Activities will continue to be monitored by the District Parent and Family Engagement Coordinator.