

RED RIVER JUNIOR HIGH 2021-2022

Parent and Family Engagement Plan Meeting Title I Requirements Enhancing the Title I Schoolwide Program

“IT’S ALL ABOUT THE KIDS”



SCHOOL GRADE LEVELS 6, 7, AND 8

Mr. J.C. Dickey, Interim Principal, Red River Junior High School
Dr. N. Doughty, Assistant Principal, Red River Junior High School
930 East Carroll Street Coushatta, LA 71019
Telephone (318) 932-5265

Providing Guidance for Parent and Family Engagement
Deborah Babers, Parent and Family Engagement Coordinator
Red River School District Parent Center
1921 Alonzo Street Coushatta, La.
(318) 932-6451

Reviewed and Updated Jointly by Staff and Parents/Family Members –July 2021

Methods of Distribution

- Hard copies distributed by school at the beginning of year.
- Hard copy continuously available at school office and District Parent Center
- Placed on both district and school website.

Addressing Continuing Issues of COVID-19 Pandemic

Plan is designed specifically for the beginning of the 2021-2022 school year and contains requirements of federal legislation. Most importantly, the plan brings together parents and family members in collaboration with school staff in developing and implementing academic plans for student while meeting guidelines for health and safety of all adults and students. However, potential health issues due to COVID-19 may continue in various stages throughout this new school year. Parents and family members are to keep up-to-date as to both restrictions and lifting of restrictions that affect interaction with district school sites and all personnel. When appropriate, every effort will be made to hold in person conferences, meetings, and other activities, rather than virtually or through other communication methods.

SCHOOL MISSION STATEMENT

Excellence is our everyday expectation!

A REQUIREMENT FOR COLLABORATION

The faculty and staff at Red River Junior High School to the best of our ability, will provide appropriate education for all students at our school. In addition, everyone understands that parents and/or family members must become a collaborative partner along with students, where applicable.

MORE IMPORTANT THAN EVER THE FOLLOWING ACTIONS MUST BE A CONTINUING PROCESS

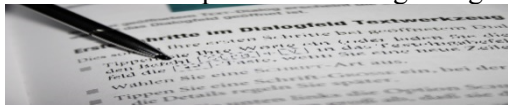
Faculty and staff will....

- ❖ Plan for every student to make academic progress.
- ❖ Work with parents/guardians to continue the individual education process and improve student achievement and behavior.
- ❖ Work with parents to encourage students to work harder and maintain both a school and home environment that encourages learning.

PART 1 – Required or options noted in ESSA, Every Student Succeeds Act

1. RRJH will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title I and their right to be involved in school planning as well as their child's education.
 - a. The school will make every effort to have parents attend the beginning of school Open House and Title I annual meeting to be held on August 12, 2021 at 5:15pm. School participation in Title I will be emphasized then and at a major activity each semester.
 - b. Realizing some parents may not be in attendance at meeting
 - school will provide evidence of how all families received orientation materials by use of the school website and distribution to students.
 - various correspondence and materials from the school and/or district levels will note school Title I participation.
 - a full explanation of school participation in Title I is included in this plan.
2. RRJH will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title I and other programs.
 - a. Under the leadership of the Schoolwide Team Chairperson, the school will have records of a small committee, including parents, to revise the parent plan.
 - b. At least three representative parents will be a member of the Schoolwide Plan Team and meet quarterly with the team or leadership group as applicable.
 - c. Parents on Schoolwide Teams will become members of the District Parent Engagement Review Group in May 2022 for evaluation.
3. RRJH will offer meetings and training to help parents work with their own children to improve academic achievement.
 - a. Major focus is on parents learning about, and using, processes to keep up with how to benefit from materials tracking and/or communicating individual student academic progress and needed improvement.
 - b. The counselor is instrumental for collaboration with parents and students on an as needed basis to address issues to support acceptable class work and behavior to keep students in the regular school setting.

4. RRJH will provide parents with their child’s required school performance profiles and/or assessment results, including interpretation of the results.
 - a. Parents are provided with their child’s required school performance profiles and assessment results as follows:
LEAP from the spring of 2021 where explanations of results are included.
 - b. School performance profiles according to grade and types of assessments are on file in each child’s cumulative folder from all years prior to 2021-2022 with the exception of 2019-due to COVID-19 pandemic. In conferences parents and teachers may discuss any prior results.
5. RRJH will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
 - a. Parents will be provided with the curriculum that the student will follow individually based on student placement decisions at the end of the prior year or beginning of the current year.
 - b. Parents will be provided websites to be view Curriculum information from the LDOE and Red River Parish School District.
 - c. A “Course Overview” will provide a brief description of the curriculum for each subject as provided to students and parents at the beginning of school.



6. RRJH has developed, with parents in the school district, a home-school compact that involved students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
 - a. Home-school compacts will be given to parents and students at beginning of year conferences.
 - b. Evaluations and suggestions for improvement of the Parent-Student-School Compact will be received from parents on the schoolwide team.
7. RRJH holds conferences in various ways according to student academic plans.
 - a. Weekly parental contact will be used on an as needed basis.
 - b. At the end of each 9 weeks period a conference is held with parents of low-achieving students.
 - c. Conferences are held with parents according to the discipline plan in cases of misbehavior.
8. RRJH will help parents in interpreting and understanding the State Content Standards and Benchmarks, Grade Level Expectations, and other assessments.
 - a. Understanding achievement levels will be a high priority through classroom displays and focus on students setting goals for progress.
 - b. Written statements of understanding are included in all test results provided.
 - c. Any parent desiring a more detailed interpretation of test results can request a meeting with the teacher, administrators, or guidance counselor.
9. RRJH will report frequently to parents regarding child’s progress.
 - a. Academic Progress Reports regarding student progress will be provided to students and parents at mid-nine weeks intervals.
 - b. Report cards are distributed to parents personally at the end of each school quarter. Follow up conferences are scheduled. as needed.
10. RRJH will provide opportunities for parents to volunteer in this school.
 - a. Lillie McDonald, will be the contact person and manager for a Parent Volunteer process.
 - b. A process will be developed and for use by no later than the end of the first 9 weeks.
11. RRJH will ensure, to the extent possible, that information related to school and parent

- programs are sent to the homes of children in an understandable language and format.
- a. Records of the District Parent Engagement Coordination will record major items are translated for the parents as needed.
 - b. Records of the District Parent Engagement Coordinator will record when this special Assistance is needed and how addressed.
12. RRJH will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
- a. Parent Center materials and personnel will be available to all parents at all times.
 - b. Information is regularly provided via Remind app, social media, and school website.

PART II–Extending Efforts

RRJH faculty and staff want all parents to know extra efforts are made to ensure parents are aware of all policies, procedures, and other information that affect each student and adult.

1. Extensive information will be provided to parents at the beginning of the school year.
 - a. Provided the first week of school are the following for the current year



- Red River School System Student Handbook
 - Red River School System Title I Parent Booklet
 - School Parent Engagement Plan
 - Red River Junior High School Student-Parent Handbook
 - Individual Teachers and/or Classroom Level Information
- b. Throughout the Year
 - School will maintain and “Up to Date School Website”
 - School Messenger—Calls to parents daily, weekly, or as needed
 - Parent Command Center-parents check individual progress of own students with training and information provided to parents regarding procedure for use.

PART III. LOUISIANA LEGISLATION REQUIREMENTS: To comply the school will complete a well-advertised presentation

School principal will communicate to parents and families in the meeting(s) or information distributed

- the school and student performance data that caused the department to identify the school as needing improvement.
- detailed overview of the improvement plan.
- timelines for implementation of the plan and attainment of performance goals; and
- implications of the plan for students, families, and educators.

Families shall be notified at least one week prior to the date(s) of the meeting or other options.

Schools should document how and when they are communicating to families about this meeting. Meeting dates must be reported to the LDOE no later than December 1, 2021

Note: Should presentations in meetings not be possible distribution methods will be used, including but not limited to, placement on websites and hard copies provided to parents.

Part IV. Evaluation of Parent and Family Engagement

1. Record of completed activities with documents of evidence in binder by school and district
2. Monitoring reports by District Parent and Family Engagement Coordinator.
3. District Title I Review Group selected by District Parent Engagement Coordinator for Parent Engagement Review and Schoolwide Plan Review Session completed by end of May, 2022.

Red River Junior High School Parent-Student-School Compact

2021-2022

Excellence is our everyday expectation!

The RRJH staff, parents, and students will work as partners to foster a positive learning environment.

As a School/Staff We Pledge To:

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
- Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Provide reasonable opportunities for parents to volunteer and participate in their child's class;
- Respect the school, staff, students, and families

As a Parent/Guardian I Pledge To:

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
- Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

As A Student I Pledge To:

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

DATE(S)	ACTIVITY	TIME
August 12, 2021	Open House and The Initial Title I Annual Meeting	5:15pm -6:30pm
Mid 9 Weeks	Progress Reports	Parents Notified
End of 9 Weeks	Report Cards Issued	October 2021
November 2021	School Accountability Presentation	5:00pm

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

A Parent Engagement Open House is scheduled for the beginning of school and is publicized through websites, social media, and News Releases. With the change of administration, teachers, continued construction, and issues associated with COVID-19, the school will be providing parent activities for each upcoming nine weeks quarter. Activities will continue to be monitored by the District Parent and Family Engagement Coordinator.

RED RIVER PARISH SCHOOL DISTRICT

2021-2022 School Year

All Red River Public Schools are Title I Schools

Parent Information – School Participation in Title I

Presented to Parents at Various Meetings--Available on District Website

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk students meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. All schools and plans include implementation of schoolwide tiered intervention to help students achieve academic success. Additional elements are effective professional development and early childhood transition.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type of funds and use. The district has been successful in recently securing Grant funds for School Redesign and Striving Readers Comprehensive Literacy. Both include strategies that will become major components of applicable Schoolwide Plans.

Advisories from State, district, or other agencies, the school invites and encourages parents to participate school and student activities, where and when applicable. All parents will continue to be invited to each Schoolwide Team meeting and are encouraged to see the principal to become a Team Member.

Copies of each Schoolwide Plan are on the school website with hard copies available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.