

**RED RIVER ACADEMIC ACADEMY**  
*HONORS FROM 2020-2021*  
*Simulated School Performance Letter Grade "A"*  
*Simulated Equity Honoree*

**Parent and Family Engagement Plan 2022-2023**  
Meeting Requirements of Title I  
Enhancing the Title I Schoolwide Program

***"IT'S ALL ABOUT THE KIDS"***



**Intensive Academic Intervention  
for 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> Grade Students**

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**Red River Academic Academy**  
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Providing Guidance for Parent and Family Engagement  
Dr. Diane Newton, District Director, Federal Programs  
Deborah Babers, District Coordinator, Parent and Family Engagement  
Red River School District Parent Center  
1921 Alonzo Street Coushatta, La      (318) 932-6451

***Reviewed and Updated Jointly by Staff and Parent/Family Members***  
***June 2022***

***Characterized by***  
***...Collaborative Efforts***  
***... Meeting Federal and State Requirements***  
***...Moving Beyond Compliance***  
***...Creating Additional Successes***

## **Methods of Distribution**

Hardcopy distributed at the beginning of school  
Available at School Office and District Title I Parent Center  
Placed on District and School websites

## **SCHOOL MISSION STATEMENT**

Red River Academic Academy's mission is to instruct and assist students with positive supports and interventions to increase academic proficiency. Our school strives to encourage students to take responsibility for their own learning so they may develop skills and habits needed to be successful in school and in life.

## **A PLEDGE TO PARENTS**

The faculty and staff at Red River Academic Academy (RRAA) promise to provide the intensive academic interventions as described in the plan submitted by the Red River Parish School District that will allow each student to complete curriculum, student learning targets, and testing as listed. Administration will oversee staff to ensure all students have assistance and opportunity to successfully meet promotion requirements. Instruction in the listed curriculum, Career Awareness as stated, and specific counseling actions will contribute to addressing each student's academic and social emotional needs.

This document reiterates the statements of the district plan for RRAA that requires timely progress meetings for each parent and group meetings in a family atmosphere.

## **PART 1 – Required or options noted in ESSA, Every Student Succeeds Act**

1. RRAA will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title 1 and their right to be involved in school planning as well as their child's education.
  - a. The school will make every effort to have parents attend the beginning of school Open House.
  - b. Realizing some parents may not be in attendance at meetings the school will provide evidence of how all families received materials from open house.
  - c. Various correspondence and materials from the school and/or district levels will note school Title I participation.
  - d. A full explanation of school participation in Title I is included in this plan.
2. RRAA will involve parents in an organized, ongoing, timely manner in the planning, review, and improvement of Title 1 and other programs.
  - a. Under the leadership of the Schoolwide Team Chairperson, the school will have records of a small committee, including parents, to revise the parent plan.
  - b. At least three representative parents will be a member of the Schoolwide Plan Team and meet quarterly with the team or leadership group as applicable.
  - c. Parents on Schoolwide Teams will become members of the District Parent Engagement Review Group for evaluation.
3. RRAA will offer meetings and training to help parents work with their own children to improve academic achievement.

- a. Due to required parent involvement, teachers continually will provide parents with ideas of how to help the individual student improve.
  - b. Parents are provided with their child's required school performance profiles and assessment results of ILEAP from the spring where written explanations of results are included.
  - c. School performance profiles according to grade and type assessment are on file for prior years. In conferences parents and teachers may discuss any prior results.
4. RRAA will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
    - a. Parents will be provided with the curriculum that the student will follow individually based on student placement decisions at the end of the prior year or beginning of the current year.
    - b. Parents will be provided websites to be able to view Curriculum information from the LDOE and Red River Parish School District.
    - c. A "Course Overview" will provide a brief description of the curriculum for each subject as provided to parents at the beginning of school. Unit descriptions are also provided as new units are introduced.



- a. Home-school compacts will be given to parents and students at beginning of year conferences.
  - b. Evaluations and suggestions for improvement of the Parent-Student-School Compact will be received from parents on the schoolwide team.
6. RRAA holds conferences in various ways according to student academic plans
    - a. Staff will maintain a "Red River Academy Communications Log" recording interactions with parents in groups or individually.
    - b. Parent-teacher conferences will be completed according to the district yearly calendar and/or additional conferences specific to RRAA requirements.
    - c. Individual communications between staff and parents are ongoing using the REMIND APP.
  7. RRAA will help parents in interpreting and understanding the State Content Standards and Benchmarks, Grade Level Expectations, and other assessments. Understanding achievement levels will be a high priority in all discussions.
    - a. Statements of understanding are included in all test results provided.
    - b. Results are discussed with parents in conferences between school administrators, counselor, or teachers.
  8. RRAA will report frequently to parents regarding child's progress.
    - a. Using the Remind App, parents receive daily/weekly information regarding assignments, upcoming events, academic/behavioral concerns
    - b. Progress reports are provided to parents at the middle of each 9 weeks.
    - c. Parent pick up report cards of student at the end of each nine weeks period.

9. RRAA will provide opportunities for parents to volunteer in this school.
  - a. The counselor will provide opportunity for parents to volunteer.
  - b. The counselor and principal will set tasks appropriate for volunteers to do that meet school and student's needs.
10. RRAA will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
  - a. Records of the District Parent Engagement Coordination will record major items are translated for the parents as needed.
  - b. Records of the District Parent Engagement Coordinator will record when this special assistance is needed and how addressed.
11. RRAA will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.

## **PART II –Extending Effort**

RRAA faculty and staff want all parents to know extra efforts are made to ensure parents are aware of all policies, procedures, and other information that affect each student.

1. Extensive information will be provided to parents at the beginning of the school year.
  - a. Provided the first week of school are the following for the current year
    - Red River School System Student Handbook
    - Red River School System Title I Parent Booklet
    - School Parent Engagement Plan
    - Unit Overviews per subject
    - Parent Command Instructions
2. Throughout the Year
  - School Messenger— Automated calls to parents daily, weekly, or as needed regarding grades, attendance and events
  - Remind App - Notices to parents as needed regarding student progress and school announcements shall occur through the REMIND app
  - Parent Command Center- Parents check individual progress of students online. Training and information provided to parents regarding procedure for use
  - Monthly newsletter



### **Part III. Evaluation of Parent and Family Engagement**

1. Record of completed activities with documents of evidence are in binder for school.
2. Written monitoring reports by District Parent and Family Engagement Coordinator are provided at the end of each semester and studied by district and school Title I Review Groups.
3. District Title I Review Group selected by District Parent Engagement Coordinator will review and update district parent policy/plans and consider recommendations, if needed, to school level review committees.
4. School level Committee Title I Review Group completes review and update of Parent and Family Engagement Plans.
5. Plan is placed in readiness for distribution to all parents at the beginning of the new school year once the final Calendar of Activities for the year is added.

## **RED RIVER PARISH SCHOOL DISTRICT**

### **2022-2023 School Year**

#### ***Parent Information – School Participation in Title I***

**Presented to Parents at Various Meetings--Available on District Web Site**

#### **Red River Elementary, Junior High, and High School**

#### **And Red River Academic Academy are Title I Schoolwide Schools**

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. Tiered intervention and effective professional development are included within other elements. Early childhood transition is included in the elementary plan.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type funds and use.

Parents serve as members of each schoolwide plan. However, with health restrictions lifted, all parents and family member are invited to attend schoolwide team meetings.

Copies of each Schoolwide Plan are available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.



**Red River Academic Academy  
Parent-Student-School Compact (2022-2023)  
RRAA - WE EXCEL EVERYDAY!!!!**

The RRAA staff, parents, and students will work as partners to foster a positive learning environment.

**As a School/Staff We Pledge To:**

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
- Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Provide reasonable opportunities for parents to volunteer and participate in their child's class and school;
- Respect the school, staff, students, and families.

**As a Parent/Guardian I Pledge To:**

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
- Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

**As A Student I Pledge To:**

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parent and teachers about school experiences so that I can be successful in school.

## Red River Academic Academy Parent and Family Engagement Activities--2022-2023



DATE(S) Notations	REQUIRED ACTIVITIES ONGOING WITH EVIDENCES	TIME(S)
WEEKLY All Parts	District and School Websites kept up to date	End of Week
Any Day & Time All Parts  Part 1 #1 #3 Part II	School Messenger - Specific information calls to all parents  Use of “Remind” by teachers for all parents  “Parent Command Center” use and training -- First Friday of September, October, at school and as requested	Office Record  Daily  Use-ongoing Training 9:00 a.m.
Teacher/Classroom/ Logs Part I #3	Communication Logs or other as school decide	Ongoing
Counselor Actions Part I and II	Focus on individual or small group setting with parents and students. Works daily with teachers and principal	Ongoing or as listed
According to receipt of results Part I #4 #8	Distribution of LEAP results to parents Date and/or Date estimated	By no later than Sept. 10
Focus on parent conferences with distribution of report cards All parts I and II	For convenience of parents and better ensure interaction between teachers and parents, when report cards are distributed parents can attend a “drive-through” conference after school or on Friday when students are not in class.	On-going as report card distribution scheduled.
DATE(S) Notations	REQUIRED ACTIVITIES SET DATES WITH EVIDENCES	TIME(S)
August 3, 2022  Part I #1 #5 #6 #12 Part II	Beginning of School Year for Parents and Students Open House Agenda and Attendance Record Agenda Initial Title I Annual Meeting Listing of all activities and materials distributed <ul style="list-style-type: none"> <li>• District Student Handbook</li> <li>• District Title I Booklet</li> <li>• School Parent Engagement Plan -includes Compacts</li> <li>• Curriculum Course Overviews</li> </ul>	4:00 p.m. – 6:00 p.m.

August 10, 2022 Part 1, #2	Schoolwide Principal and Team Chairperson will provide to District Parent Engagement Coordinator list of persons to serve on Schoolwide Team, Parents Included	End of school day 8/10/2022
August 21, 2022 Part I #1 #9	School Opportunities for Volunteers Description Due to PFE Coordinator. School maintains records of Volunteers/Activities	Plan End of Day 8/21/22
August 26, 2022 Part I, #2 #6	First Schoolwide Team Meeting – Review plan draft.	1:00 p.m.- 2:00 p.m.
August 29, 2022 Part I #11	Principal submits to PFE Coordinator lists and information for parents needing activities in another language.	End of school day 8/29/2022
<b>SEPTEMBER</b>		
September 1, 2022	Progress Reports Issued	End of school day
September 15, 2022	Literacy Night	6:00 p.m.
<b>OCTOBER</b>		
October 11, 2022 Part I #7 #9	Student Report Cards Distributed; Parent Conference or setting up times for Parent Conferences	End of school day
October 28, 2022 Part 1, #2 #6	Second Schoolwide Team Meeting—Parents Included Approve “Working Copy” for 2022-2023	1:00 p.m.- 2:00 p.m.
<b>NOVEMBER</b>		
November 17, 2022	Mathematics and Technology Night	6:00 p.m.
November 17, 2022	Progress Reports Issued	End of school day
All Month	National Parent Engagement Month	Appreciation posted on website
<b>DECEMBER</b>		
<b>JANUARY</b>		
January 24, 2023 Part I #1 #7 #9	Student Report Cards Distributed; Parent Conference or setting up times for Parent Conferences	
January 27, 2023 PART I #2	Third Schoolwide Team Meeting—Parents Included Present and evaluate implementation evidences	1:00 p.m.- 2:00 p.m.
<b>FEBRUARY</b>		
All Fridays	All parents will be invited to attend “Fix-it Fridays” along with their students.	As scheduled
<b>MARCH</b>		
March 2, 2023 Part I #9	Progress Reports Issued—Parent Conferences as needed	End of School day
March 31, 2023 Part I #2	Fourth Schoolwide Team Meeting—Parents Included Present Data evidence & “First considerations for next year”	1:00 p.m.- 2:00 p.m.
<b>APRIL</b>		
April 6, 2023 Part I #7 #9	Student Report Cards Distributed; Parent Conference or setting up times for Parent Conferences	As scheduled
April 27, 2023 Part 1 #1,3,4,8	Curriculum and Assessment –Test Taking Planning	6:00 p.m.



<b>MAY</b>		
May 18, 2023 Part I #7 #9	Progress Reports Issued—Parent Conferences as needed	End of school day
May, June 2023 Records on File Part I #2	Staff and Parent Committee Members Evaluate Current Schoolwide Plans and Parent and Family Engagement Plans with recommendations for revisions for 2023-2024	Set by May 1 by PFE Coordinator
End of Year, 2023 Part I #9	Student Report Cards Distributed; Parent Conferences	
June 2023 To be set Part I #2 Part IV	Final Schoolwide Team Meeting—Parents Included Consultant report to faculty with subjective evaluation-final evaluation when all test data received from LDOE.	To be set