

# **Red River Elementary School**

## **2022-2023 Parent and Family Engagement Plan**

### **Meeting Title I Requirements**

### **Enhancing the Title I Schoolwide Program**



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Providing Guidance for Parent and Family Engagement  
**Dr. Diane Newton, District Director, Federal Programs**  
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Reviewed and Updated Jointly with Staff, Parents, and Family Members June 2022

**Characterized by**  
**...Collaborative Efforts**  
**...Meeting Federal and State Requirements**  
**...Moving Beyond Compliance**  
**...Creating Additional Successes**

**Methods of Distribution**  
Initial Title I Annual Meeting - Fall Semester  
Copies Available at RRES and Title I Parent Center  
Available on District and School Websites

**Vision Statement**

Red River Elementary School’s vision is to nurture and cultivate excellence, so every student will flourish individually in continuous pursuit of knowledge and excel our community.

**Mission Statement**

*Every child, every day...the DAWG way!*

**The D.A.W.G. Way**

**We are...**

Determined to learn.

Achieving excellence everyday.

Willing to take risks and challenge ourselves.

Grinding to achieve our goals.



**We are better together!**

**BELIEF STATEMENTS**

The faculty and staff at Red River Elementary School believes...

- every child has the capability of being successful.
- parental involvement improves student achievement and behavior.
- all stakeholders are important in educating and supporting our students.
- with planning, technology, engaging activities, and Tier 1 curriculum, we can meet the needs and interests of all children.

**A PLEDGE TO PARENTS**

We, the faculty and staff of Red River Elementary School promise, to provide a nurturing environment, necessary foundational skills, and an appropriate education for all students at our school. We welcome and value input from all stakeholders. We will adhere to the guidelines for parent and family engagement defined in Parts I and II.

**TAKE THE  
PLEDGE**

**PART 1 - Required or Options Noted in Every Student Succeeds Act (ESSA)**

1. RRES will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents/guardians informed about the school's participation in Title I and their right to be involved in school planning as well as their child's education process.
  - a. The District Parent, Family, and Community Engagement Information Booklet will be distributed to all participants with clarification that Red River Elementary School is a Title I Schoolwide School with funding to support academic improvement for all students. For parents/guardians unable to attend the meeting, information will be shared electronically via the Red River Elementary School and District websites or sent home with every child.
  - b. The initial annual meeting, which includes a full explanation of the school's participation in Title I, is scheduled for the **fall semester** with families notified one week prior to the meeting. Committee person will discuss:
    - detailed overview of the improvement plan,
    - academic plans and intervention; and
    - implications of the plan for students, families, and educators.
  - c. School participation in Title I will be emphasized at other meetings, especially at one major activity each semester.
2. RRES will involve parents/guardians in an organized, ongoing, timely manner in the planning, review, and improvement of Title I programs.
  - a. At least 3 or more representative parents/guardians will be members of the Schoolwide Plan Committee and meet quarterly with the team (face-to-face or virtually) as applicable.
  - b. All parents/family members are notified and invited to attend, if possible, the Schoolwide Plan Committee meetings.
3. RRES will offer meetings and training to help parents/guardians work with children to improve academic achievement.
  - a. At least one major activity each semester will focus on how parents work with their own children and/or understand school activities that promote academic achievement.
  - b. Due to Red River Elementary School being inclusive of PreK and Kindergarten these groups extend parent training to include:
    - Transition into Kindergarten and what is expected.
    - Utilization of Ready Rosie, digital parent curriculum
    - Individualized parent sessions to meet family's needs and goals
    - Health and Nutrition
4. RRES will provide parents/guardians with their child's required school performance profiles and/or assessment results, including interpretation of the results.
  - a. School performance profiles according to grade, age, and type of assessment are on file in each child's cumulative up through 2018-2019 and were resumed in 2020-2021. No final assessments were completed as the 2019-2020 school year abruptly ended in mid-March due to the COVID-19 Pandemic.
  - b. In conferences, parents/guardians and teachers may discuss any prior test results in assisting with placement for the current school year.
  - c. The administration, counselors, or teachers will use items in student portfolios to guide academic conversations and set and monitor student progress towards goals.
  - d. Assessments of preschool programs will be provided to parents/guardians after each fall, winter, and spring assessment.
5. RRES will provide parents/guardians with a description of the curriculum in use and of the forms of assessment used to measure student progress.
  - a. Teachers will share flyers, newsletters, and/or other announcements by subject, unit, and/or grade level with parents to communicate opportunities to obtain information about the school curriculum and assessments according to LDOE and Red River Parish School System.
  - b. Parents/Guardians will be provided websites to view curriculum information from the LDOE and Red River Parish School System.
  - c. Bulldog folders, Remind, Facebook, Google Classroom, Classroom DOJO and the school website are used to provide daily curriculum and other communication to applicable stakeholders.
6. RRES and parents/guardians have developed a Parent-Student-School Compact that involves students, parents/guardians, and school staff. A printed copy is included in the school's Parent and Family Engagement Plan on page 7.
  - a. Parent-Student-School Compact will be given to parents/guardians and students at the beginning of the school year.
  - b. Evaluation and suggestions for improvement of the Parent-Student-School Compact will be received from parents on the Schoolwide Team.
7. RRES will hold regular parent conferences, which are varied according to student academic or behavioral needs.
  - a. Teachers will use the JCampus program to document parent/guardian contact. academic, behavior, and other

- concerns.
  - b. Teachers and students will maintain a student portfolio, which will include graded student work and student work samples.
  - c. Teachers will make a personal telephone call, send a note or message, or schedule a conference with parents/guardians monthly.
  - d. Conferences can be scheduled during planning periods or other times by teacher or parent/guardian request as needed.
  - e. Conferences are held with parents according to the discipline plan in cases of misbehavior.
8. RRES will provide assistance to parents/guardians in interpreting and understanding the Louisiana Student Standards, Benchmarks assessments, and other assessments.
- a. Understanding achievement levels will be a high priority in all discussions.
  - b. Written statements of understanding are included in all State test results.
  - c. Any parent/guardian desiring a more detailed interpretation of test results can request a meeting with the teacher, administrator, or guidance counselor.
9. RRES will report frequently to parents/guardians regarding their child's progress.
- a. Progress reports will be sent home with each child in the middle of each nine weeks reporting period.
  - b. Report cards will be issued each nine weeks. Parents/guardians must come to the school to receive report cards according to the district calendar or at a scheduled time.
  - c. One-on-one conferences may be held or scheduled when parents/guardians receive report cards.
  - d. Parents/Guardians may view assignments, grades, and progress by logging into the Parent Command Center via district website and/or Google Classroom.
  - e. Reports will be provided for parents/guardians by individual administrators, counselors, and teachers as needed.
10. RRES will provide opportunities for parents/guardians to volunteer in various capacities and attend a variety of events at the school.
- a. The school has an organized plan and process for volunteers to serve at the school.
  - b. Parents/Guardians will be invited to volunteer and/or attend special school events found on the school website, Facebook, Classroom DOJO, and Remind messages from teachers and school.
  - c. The parent teacher organization “The PACK” (Parents Acting Collectively & Kindly) group will recruit volunteers and homeroom parents.
  - d. WOW (Wise Ones Working), a group of community volunteers, will continue to work in the school and recruit new volunteers as needed.
11. RRES will ensure that information related to the school and parent programs is sent to the homes of children in an understandable language and format.
- a. All major communication will be translated for parents/guardians, as needed.
  - b. When needed, an interpreter will be used to communicate with parents/guardians regarding their individual child or Google Translate.
12. RRES will ensure that information and materials are provided to those parents/guardians who cannot attend meetings and/or conferences.
- a. Parent Center materials and personnel will be available to all parents at all times.
  - b. Electronic information will be kept up to date via Remind app, Facebook, and school website.



## **PART II–Extending Efforts**

Extensive information will be provided to parents/guardians at the beginning of the school year.

- Red River School System Parent and Family Engagement Booklet and School Parent and Family Involvement Plan

- Red River Parish Student Handbook
- Individual class information by teacher
  - Remind Class and School Codes

Throughout the Year

- Up-to-Date School Sites
  - [School Website](#)/Marquee/Facebook/Remind
- Parental Contact
  - JCampus Calls to parents daily, weekly, monthly, or as needed
- Parent Command Center
  - Parents check individual progress of own students with training and information provided to parents regarding procedure for use

### **PART III–Evaluation of Parent and Family Engagement Plan**

Plan will be evaluated and improved at the end of the school year using the following:

1. Record of completed activities with documents of evidence in binder by school and district
2. Written monitoring reports by District Parent and Family Engagement Coordinator are provided at the end of each semester and studied by district and school Title I Review Groups.
3. District Title I Review Group selected by District Parent Engagement Coordinator will review and update district parent policy/plans and consider recommendations, if needed, to school level review committees.
4. School Level Committee and Title I Review Group completes review and update of Parent and Family Engagement Plans.
5. Plan is placed in readiness for distribution to all parents at the beginning of the new school year once the final Calendar of Activities for the year is added.

#### **RED RIVER PARISH SCHOOL DISTRICT 2022-2023 School Year**

#### ***Parent Information – School Participation in Title I*** **Presented to Parents at Various Meetings--Available on District Website**

#### **Red River Elementary, Junior High, High School and Red River Academic Academy are Title I Schoolwide Schools**

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams, and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk learners meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. Tiered intervention and effective professional development are included within other elements. Early childhood transition is included in the elementary plan.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate types of funds and use.

Parents serve as members of each schoolwide plan. However, with health restrictions lifted, all parents and family member are invited to attend schoolwide team meetings.

Copies of each Schoolwide Plan are available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.

# **Red River Elementary School**

## **2022 - 2023 Parent-Student-School Compact**

Red River Elementary School's vision is to nurture and cultivate excellence, so every student will flourish individually in continuous pursuit of knowledge and excel our community. Our mission is every child, every day...the DAWG way! The staff, students, and parents/guardians of the community agree that this compact outlines how **all** stakeholders will share the responsibility for improved student achievement.

### **The RRES Staff will:**

- Provide high-quality, Tier 1 curricula and instruction in an engaging learning environment that supports children in meeting the Louisiana Student Standards;
- Communicate frequently with families on student academic and behavioral progress through parent teacher conferences, phone contacts, progress reports, school website, Remind, and other available means;
- Motivate students to learn by communicating and reinforcing high expectations of all students;
- Celebrate and recognize the achievements of each student;
- Provide parents/guardians opportunities to volunteer and participate in various entities of the school;
- Participate actively in collaborative decision making to advance the learning environment at home, and
- Provide a safe, positive, caring learning environment.

### **We, as parents/guardians, will support our children's learning in the following ways:**

- Establish routines to support my child's success in school such as: appropriate bedtimes, monitor attendance, homework completion, daily reading, nutrition, grooming and hygiene;
- Communicate with the school to stay well informed about academics and upcoming events
- Attend quarterly parent/teacher conferences and other parental involvement opportunities
- Work collaboratively with my child's teacher to discuss academic progress, behavior, and ways I can help my child achieve his/her greatest potential.
- Respect the school, staff, students, and families.

### **We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. We will:**

- Attend school regularly (rather in person or virtually), be on time, and have necessary school materials;
- Help keep my school safe and clean;
- Show respect for all students, staff, families and the school;
- Obey classroom, school and parish rules;
- Do my best to complete school work and homework and asking for help when I need it;
- Check my school website for assignments and announcements;
- Give all notices and information from my school to my parents/guardian



## Red River Elementary School 2022-2023 Parent and Family Engagement Activities

<b>Date</b>	<b>Section</b>	<b>Activity</b>	<b>Time</b>
August 1 (3-5)	Part 1: 1, 5, 6, & 12	Open House Initial Title 1 Annual Meeting	1:00 PM
August 10	Part 1: 2	Provide List of Schoolwide Team Members	3:00 PM
August 21	Part 1: 10	School Opportunities for Volunteers Description Due	3:00 PM
August 26	Part 1: 2 & 6	1st Schoolwide Plan Team Meeting	8:00 AM
August 29	Part 1: 11	Submit List and Information for Parents Needing Activities in Another Language	3:00 PM
September 1	Part 1: 9 & 6	Progress Reports Issued Parent Conferences Scheduled as Needed	End of School Day
September 24	Part 1: 10	Bulldog 5K	5:00 PM
September 24-27	Part 1: 3 & 10	Fall Book Fair	Grade Level Support Times
September 27	Part 1: 3 & 10	Fall Carnival	4:00 PM
Oct. 11th	Part 1: 9 & 6	Reports Cards Issued Parent Conferences Scheduled as Needed	End of School Day
October 28	Part 1: 2 & 6	2nd Schoolwide Team Meeting	8:00 AM
November 2 (K-2) November 3 (3-5)	Part 1: 3 & 4	1st Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times
November 9 (K-2) November 10 (3-5)	Part 1: 10	Veteran's Day Program	9:00 AM
November 17	Part 1: 9 & 6	Progress Reports Issued Parent Conferences Scheduled as Needed	End of School Day
December 13 (K-2) December 14 (3-5)	Part 1: 10	Christmas Program	9:00 AM
January 24	Part 1: 9 & 6	Reports Cards Issued Parent Conferences Scheduled as Needed	End of School Day
January 25 (K-2) January 26 (3-5)	Part 1: 4	2nd Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times

January 27	Part 1: 2 & 6	3rd Schoolwide Team Meeting	8:00 AM
February 8 (K-2) February 9 (3-5)	Part 1: 10	Black History Program	9:00 AM
February 27 - March 2	Part 1: 3 & 10	Read Across America 0 Literacy: Parents and community members visit classrooms and read with students.	Grade Level Support Times
March 2	Part 1: 9 & 6	Progress Reports Issued Parent Conferences Scheduled as Needed	End of School Day
March 20-24	Part 1: 3 & 10	Spring Book Fair	Grade Level Support Times
March 29	Part 1: 10	Father Daughter Dance	6:00 PM
March 31	Part 1: 2 & 6	4th Schoolwide Team Meeting	8:00 AM
April 4	Part 1: 3, 4, & 5	3-5 LEAP Night Literacy: Students and parents prepare for LEAP testing and discuss achievement levels.	4:30 - 6:00 pm
April 4 (PK) April 5 (K-2) April 6 (3-5)	Part 1: 10	Pastries with My People	8:00 -10:00
April 16	Part 1: 9 & 6	Reports Cards Issued Parent Conferences Scheduled as Needed	End of School Day
April 25 (K-2) April 26 (3-5)	Part 1: 3 & 4	3rd Nine Weeks Awards Day Academic Awards, Most Improved, Behavior	Grade Level Support Times
May 18	Part 1: 9 & 6	Progress Reports Issued Parent Conferences Scheduled as Needed	End of School Day
June 8 (K-2) June 12 (3-5)	Part 1: 10	K-5 Field Day	9:00 AM
June 13	Part 1: 10	Kindergarten Celebration	8:30 AM
June 13	Part 1: 10	5th Grade Celebration	10:30 PM
June 19	Part 1: 2 & 6	Final Schoolwide Team Meeting	8:00 AM
June 22	Part 1: 9 & 6	Reports Cards Issued Parent Conferences Scheduled as Needed	End of School Day
<b>Ongoing Throughout the Year</b>			

Quarterly	Part 1: 4, 7, & 9	Student-Parent-Teacher Conferences	5:00 PM
Weekly	All Parts	District and School Websites kept up to date.	End of Week
When Needed	All Parts	<p>The following can take place at any given time:</p> <p>JCampus-Specific information provided to parents via phone call</p> <p>Use of Remind by Teachers and School</p> <p>Use of Class DOJO by Teachers</p> <p>Parent Command Center - First Friday of September and October</p>	

**Activities may be limited due to limited or no public access to the building due to restrictions set by the Centers for Disease Control and Prevention (CDC) during COVID-19. Virtual platforms will be utilized as needed.**