

RED RIVER HIGH SCHOOL
School Performance Letter Grade "A"
2020-2021 Simulated Equity Honoree
Parent and Family Engagement Plan
2022-2023

Meeting Requirements of Title I
Enhancing the Title 1 Schoolwide Program



SCHOOL GRADE LEVELS 9-12
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Providing Guidance for Parent and Family Engagement
Dr. Diane Newton, District Director, Federal Programs
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Reviewed and Updated Jointly by Staff and Parent/Family Members
June 2022

Characterized by
...Collaborative Efforts
... Meeting Federal and State Requirements
...Moving Beyond Compliance
...Creating Additional Successes

Methods of Distribution

- Hardcopies distributed at the beginning of the school year.
- Hard copies continuously available at school office and District Parent Center
- Placed on both District and School website

SCHOOL MISSION STATEMENT

Education is our Business!

A Pledge to Parents

The faculty and staff at Red River High School promise to provide, to the best of our ability, an appropriate education for all students at our school. In addition, everyone understands that parents and/or family members are collaborative partners along with students, where applicable.

Belief Statements

Faculty and staff will...

- ❖ **Plan for every student to make academic progress.**
- ❖ **Work with parents/guardians to continue the individual education process and improve student achievement and behavior.**
- ❖ **Work with parents to encourage students to work harder and maintain both a school and home environment that encourages learning.**

PART 1 – Red River High School will meet all stated requirements of ESSA

(Actual events are noted in the Calendar of Activities and referenced to requirements.)

1. RRHS will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title 1 and their right to be involved in school planning as well as their child's education.
 - a. Beginning of school Open House and Title I annual meeting.
 - b. Meeting will reference Parents Right to Know included in District Booklet
 - c. Realizing some parents may not be in attendance at meetings, school provides information through students and/or on the district or school website.
2. RRHS will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title 1 and other programs.
 - a. Under the leadership of the Schoolwide Team Chairperson, the school will have records of a committee, including parents, to evaluate and revise the parent plan.
 - b. Two representative parents, members of the Schoolwide Team, will assist with schoolwide plan decisions during five schoolwide team meetings. All parents are invited to attend the Schoolwide Team meetings
3. RRHS will offer meetings and training to help parents work with their own children to improve academic achievement.
 - a. Major focus is on parents learning about, and using materials, procedures, and meetings offered to parents both in-person and through technology, such as Remind and Parent Command Center.
 - b. Counselor is instrumental for collaboration with parents and students.
4. RRHS will provide parents with their child's required school performance profiles and/or assessment results, including interpretation of the results.
 - a. Parents are provided LEAP results with written explanation of results, from the spring as they arrive.
 - b. Parents are provided assessment results from other assessments, where applicable.
5. RRHS will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
 - a. Parents will be provided websites to be view Curriculum information from the LDOE and Red River Parish School District.
 - b. A "Course Overview" will provide a brief description of the curriculum for each subject as provided to students and parents at the beginning of school.
 - c. A specific activity each semester includes information regarding curriculum and

assessment.



6. RRHS has developed, with parents in the school district, a home-school compact that involved students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
 - a. Home-school compacts are included with this plan distributed at the beginning of the year.
 - b. Evaluations and suggestions for improvement are a responsibility of parents on Parent Schoolwide Teams and/or Parent Plan Revision Teams.
7. RRHS holds conferences in various ways according to student academic plans.
 - a. Weekly parental contact will be used on an as needed basis.
 - b. At the end of each 9 weeks period a conference is held with parents of low-achieving students.
8. RRHS will help parents in interpreting and understanding the State Content Standards and Benchmarks, Grade Level Expectations, and other assessments.
 - a. Understanding achievement levels will be a high priority through classroom displays and focus on students setting goals for progress.
 - b. Written statements of understanding are included in all test results provided.
 - c. Any parent desiring a more detailed interpretation of test results can request a meeting with the teacher, administrators, or guidance counselor.
 - d. A major presentation for parents is scheduled prior to state testing each spring.
9. RRHS will report frequently to parents regarding child's progress.
 - a. Academic Progress Reports will be provided to students and parents at mid-nine weeks.
 - b. Report cards are distributed to parents personally at the end of each school quarter. Follow up conferences are scheduled, as needed.
10. RRHS will provide opportunities for parents to volunteer in this school.
 - a. Tammie Stafford, will be the contact person and manager for a Parent Volunteer process.
 - b. A process will be developed and for use by no later than the end of August.
11. RRHS will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
 - a. Records of the District Parent Engagement Coordination will record major items are translated for the parents as needed.
 - b. Records of the District Parent Engagement Coordinator will record when this special assistance is needed and how addressed.
12. RRHS will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
 - a. Parents are encouraged to contact the school counselor to coordinate efforts for assistance needed.
 - b. Information is regularly provided via Remind app, social media, and school website.

PART II—Extending Efforts Ensure Parent Awareness

1. Extensive information will be provided to parents at the beginning of the school year.
 - Red River School System Student Handbook
 - Red River School System Title I Parent Booklet
 - School Parent Engagement Plan

- Red River High School Student-Parent Booklet
 - Individual Teachers and/or Classroom Level Information
2. Throughout the school year parents are kept up to date with general information and individual student progress reports
- School will maintain an “Up to Date School Website”
 - School Messenger—Calls to parents daily, weekly, or as needed
 - Parent Command Center-parents check individual progress of own students with training and information provided to parents regarding procedure for use.

RED RIVER PARISH SCHOOL DISTRICT 2022-2023 School Year

Parent Information – School Participation in Title I
Presented to Parents at Various Meetings--Available on District Web Site

Red River Elementary, Junior High, High School and Red River Academic Academy are Title I Schoolwide Schools

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a Schoolwide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a Schoolwide Plan that includes improvement activities that meet requirements of the current federal law. Schoolwide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of Schoolwide Teams and the Schoolwide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I Schoolwide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. Schoolwide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk students meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. Tiered intervention and effective professional development are included within other elements. Early childhood transition is included in the elementary plan.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type funds and use.

Parents serve as members of each schoolwide plan. However, with health restrictions lifted, all parents and family member are invited to attend schoolwide team meetings.

Copies of each Schoolwide Plan are available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.

Red River High School Parent-Student-School Compact 2022-2023

The RRHS staff, parents, and students will work as partners to foster a positive learning environment.

As a School/Staff We Pledge To:

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Provide reasonable opportunities for parents to volunteer and participate in their child's class;
- Respect the school, staff, students, and families.

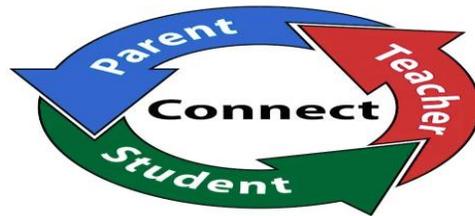
As a Parent/Guardian I Pledge To:

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

As a Student I Plan To:

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school;
- Respect the school, classmates, staff, and families.

RED RIVER HIGH SCHOOL
FAMILY ENGAGEMENT ACTIVITIES 2022-2023
Notations below dates are matched to requirement(s) of ESEA,
LDOE compliance monitoring, and/or Louisiana statute
as included in Parent and Family Engagement Plan.



DATE(S) Notations	REQUIRED ACTIVITIES ONGOING WITH EVIDENCES	TIME(S)
WEEKLY All Parts	District and School Websites kept up to date	End of Week
Any Day & Time All Parts Part I #1 #3 Part II	School Messenger - Specific information calls to all parents Use of “Remind” by teachers for all parents Parent Command Center (use and training)- First Friday of September, October, at RRJH computer lab and as requested	Office Record Daily Use-ongoing Training 9:00 a.m.
Counselor Actions Part I and Part II #5 #7	Student course scheduling IGP Explanation and completion FAFSA Completion	Ongoing or as listed
According to receipt of results Part I #4 #8	Distribution of LEAP results to parents Date and/or Dates June 7, 2022 Estimated June 2023	List in 2 nd column dates as occur
DATE(S) Notations	REQUIRED ACTIVITIES SET DATES WITH EVIDENCES	TIME(S)
August 5, 2022 Part I #1 #5 #6 #12 Part II	Beginning of School Year for Parents and Students Open House Agenda and Attendance Record Agenda Initial Title I Annual Meeting Listing of all activities and materials distributed <ul style="list-style-type: none"> • District Student Handbook • District Title I Booklet • School Parent Engagement Plan -includes Compacts • Curriculum Course Overviews 	5:00pm-6:30pm

	<ul style="list-style-type: none"> Communication Information/Notifications (Remind, Google Classroom, Social Media, etc.) 	
August 10, 2022 Part 1, #2 #6 Part II	Schoolwide Principal and Team Chairperson will provide to District Parent Engagement Coordinator list of persons to serve on Schoolwide Team, Parents Included	End of school day 8/10/2022
August 26, 2022 Part I, #2 #6	First Schoolwide Team Meeting	10:30 a.m.- 11:30 a.m.
August 29, 2022 Part I #11	Principal submits to PFE Coordinator lists and information for parents needing activities in another language.	End of school day 8/29/2022
August 21, 2022 Part I, #2 #6 #10	School Opportunities for Volunteers Description Due to PFE Coordinator. School maintains records of Volunteers/Activities	Plan End of Day 8/21/22
SEPTEMBER		
September 1, 2022 Part I #7 #9	Progress Reports Issued—Parent Conferences as Needed	End of Day
OCTOBER		
October 11, 2022 Part I #7 #9	Report Cards	Mailed
October 28, 2022 Part 1, #2 #6	Second Schoolwide Team Meeting—Parents Included Approve “Working Copy” for 2022-2023	10:30 a.m.- 11:30 a.m.
NOVEMBER		
All Month	National Parent and Family Engagement Month	Website Recognition
November 17, 2022	Progress Reports	
DECEMBER		
JANUARY		
January 24, 2023 Part I #1 #7 #9	Report Cards	Mailed
January 27, 2023 PART I #2	Third Schoolwide Team Meeting—Parents Included Present and evaluate implementation evidences	10:30 a.m.- 11:30 a.m.
FEBRUARY		
Part I #1 #7 #8	Information Regarding Spring Testing	TBA
MARCH		
March 2, 2023 Part I #9	Progress Reports Issued—Parent Conferences as needed	End of Day
March 31, 2023 Part I #2 #6	Fourth Schoolwide Team Meeting—Parents Included Present Data evidence & “First considerations for next year”	10:30 a.m.- 11:30 a.m.
APRIL		
April 6, 2023 Part I #7 #9	Report Cards	Mailed
April 25		
MAY		

May 18, 2023 Part I #7 #9	Progress Reports Issued—Parent Conferences as needed	End of Day
JUNE		
May, June 2023 Records on File Part I #2	Staff and Parent Committee Members Evaluate Current Schoolwide Plans and Parent and Family Engagement Plans with recommendations for revisions for 2023-2024	Set by May 1 by PFE Coordinator
End of Year, June 22, 2023 Part I #9 #7	Student Report Cards	Mailed
June 2023 To be set Part I #2 Part IV #6	Final Schoolwide Team Meeting—Parents Included Consultant report to faculty with subjective evaluation-final evaluation when all test data received from LDOE.	To be set