

# RED RIVER JUNIOR HIGH SCHOOL 2022-2023

## Parent and Family Engagement Plan Meeting Title I Requirements Enhancing the Title I School-wide Program

“IT’S ALL ABOUT THE KIDS”



SCHOOL GRADE LEVELS 6, 7, AND 8

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Providing Guidance for Parent and Family Engagement  
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***Reviewed and Updated Jointly by Staff and Parent/Family Members***  
***June 2022***

***Characterized by***  
***...Collaborative Efforts***  
***... Meeting Federal and State Requirements***  
***...Moving Beyond Compliance***  
***...Creating Additional Successes***

### **Methods of Distribution**

- Hard copies distributed by school at the beginning of year parent activities.
- Hard copies continuously available at school and district parent office.
- Available on both district and school websites.

**SCHOOL MISSION STATEMENT**  
**Excellence is our everyday expectation!**

Code: PFE RRJrHi 2022-2023 Final

## **A REQUIREMENT FOR COLLABORATION**

The faculty and staff at Red River Junior High School to the best of our ability, will provide appropriate education for all students at our school. In addition, everyone understands that parents and/or family members must become a collaborative partner along with students, where applicable.

### **MORE IMPORTANT THAN EVER THE FOLLOWING ACTIONS MUST BE A CONTINUING PROCESS:**

#### **Faculty and staff will....**

- ❖ Plan for every student to make academic progress.
- ❖ Work with parents/guardians to continue the individual education process and improve student achievement and behavior.
- ❖ Work with parents to encourage students to work harder and maintain both a school and home environment that encourages learning.

### **PART 1 – Red River Junior High School will meet all stated requirements of ESSA**

**(Actual events are noted in the Calendar of Activities and referenced to requirements.)**

1. RRJH will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title 1 and their right to be involved in school planning as well as their child's education.
  - a. Beginning of school Open House and Title I annual meeting.
  - b. Meeting will reference Parents Right to Know included in District Booklet
  - c. Realizing some parents may not be in attendance at meetings, the school provides information through students and/or on the district or school website.
2. RRJH will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title 1 and other programs.
  - a. Under the leadership of the School-wide Team Chairperson, the school will have records of a committee, including parents, to evaluate and revise the parent plan.
  - b. Three representative parents and members of the School-wide Team will assist with school-wide plan decisions during the five school-wide team meetings. All parents are invited to attend the School-wide Team meetings.
3. RRJH will offer meetings and training to help parents work with their own children to improve academic achievement.
  - a. Major focus is on parents learning and using materials, procedures and meetings offered to parents both in-person and through technology, such as Remind and Parent Command Center.
  - b. Counselor is instrumental for collaboration with parents and students.
4. RRJH will provide parents with their child's required school performance profiles and/or assessment results, including interpretation of the results.
  - a. Parents are provided LEAP results with written explanation of results, from the spring as they arrive.
  - b. Parents are provided assessment results from other assessments, where applicable.
5. RRJH will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
  - a. Parents will be provided websites to be view Curriculum information from the LDOE and Red River Parish School District.
  - b. A "Course Overview" will provide a brief description of the curriculum for each subject as provided to students and parents at the beginning of school.
  - c. A specific activity each semester includes information regarding curriculum and assessment.



6. RRJH has developed, with parents in the school district, a home-school compact that involved students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
  - a. Home-school compacts are included with this plan and distributed at the beginning of the school year.
  - b. Evaluations and suggestions for improvement are a responsibility of parents on Parent School-wide Teams.
7. RRJH holds conferences in various ways according to student academic plans.
  - a. Weekly parental contact will be used on an as needed basis.
  - b. At the end of each 9 weeks period, a conference is held with parents of low-achieving students.
8. RRJH will help parents in interpreting and understanding the State Content Standards and Benchmarks, Grade Level Expectations, and other assessments.
  - a. Understanding achievement levels will be a high priority through classroom displays and focus on students setting goals for progress.
  - b. Written statements of understanding are included in all test results provided.
  - c. Any parent desiring a more detailed interpretation of test results can request a meeting with the teacher, administrators, or guidance counselor.
  - d. A major presentation for parents is scheduled prior to state testing each spring.
9. RRJH will report frequently to parents regarding child's progress.
  - a. Academic Progress Reports will be provided to students and parents at mid-nine weeks.
  - b. Report cards are distributed to students at the end of each school quarter and/or mailed home. Follow up conferences are scheduled as needed.
10. RRJH will provide opportunities for parents to volunteer in this school.
  - a. Lillie McDonald will be the contact person and manager for a Parent Volunteer process.
  - b. A process will be developed and for use by no later than the end of August.
11. RRJH will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
  - a. Records of the District Parent Engagement Coordination will record major items are translated for the parents as needed.
  - b. Records of the District Parent Engagement Coordinator will record when this special assistance is needed and how addressed.
12. RRJH will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
  - a. Parents are encouraged to contact the school counselor to coordinate efforts for assistance needed.
  - b. Information is regularly provided via Remind app, social media, and school website.

**PART 11–Extending Efforts Ensure Parent Awareness**

1. Extensive information will be provided to parents at the beginning of the school year.
  - Red River School System Student Handbook
  - Red River School System Title I Parent Booklet
  - School Parent Engagement Plan
  - Individual Teachers and/or Classroom Level Information

2. Throughout the school year parents are kept up to date with general information and individual student progress reports
  - School will maintain an “Up to Date School Website”
  - School Messenger—Calls to parents daily, weekly, or as needed
  - Parent Command Center-parents check individual progress of own students with training and information provided to parents regarding procedure for use.

**Part III. Evaluation of Parent and Family Engagement**

1. Record of completed activities with documents of evidence are in binder for school.
2. Written monitoring reports by District Parent and Family Engagement Coordinator are provided at the end of each semester and studied by district and school Title I Review Groups.
3. District Title I Review Group selected by District Parent Engagement Coordinator will review and update district parent policy/plans and consider recommendations, if needed, to school level review committees.
4. School level Committee Title I Review Group completes review and update of Parent and Family Engagement Plans.
5. Plan is placed in readiness for distribution to all parents at the beginning of the new school year once the final Calendar of Activities for the year is added.

**RED RIVER PARISH SCHOOL DISTRICT  
2022-2023 School Year**

***Parent Information – School Participation in Title I***  
**Presented to Parents at Various Meetings--Available on District Web Site**  
**Red River Elementary, Junior High, High School**  
**and Red River Academic Academy are Title I School-wide Schools**

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a School-wide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a School-wide Plan that includes improvement activities that meet requirements of the current federal law. School-wide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of School-wide Teams and the School-wide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I School-wide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. School-wide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. Tiered intervention and effective professional development are included within other elements. Early childhood transition is included in the elementary plan.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type funds and use.

Parents serve as members of each school-wide plan. However, with health restrictions lifted, all parents and family member are invited to attend school-wide team meetings.

Copies of each School-wide Plan are available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information

# Red River Junior High School Parent-Student-School Compact

## 2022-2023

*Excellence is our everyday expectation!*

The RRJH staff, parents, and students will work as partners to foster a positive learning environment.

### **As a School/Staff We Pledge To:**

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
- Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Respect the school, staff, students, and families

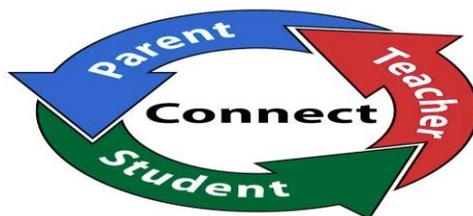
### **As a Parent/Guardian I Pledge To:**

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
- Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

### **As A Student I Pledge To:**

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.

**RED RIVER JUNIOR HIGH SCHOOL**  
**FAMILY ENGAGEMENT ACTIVITIES 2022-2023**  
Notations below dates are matched to requirement(s) of ESEA,  
LDOE compliance monitoring, and/or Louisiana statute  
as included in Parent and Family Engagement Plan.



| <b>DATE(S)<br/>Notations</b>                               | <b>REQUIRED ACTIVITIES<br/>ONGOING WITH EVIDENCES</b>   | <b>TIME(S)</b>  |
|--|---|---|
| WEEKLY<br>All Parts  | District and School Websites kept up to date  | End of Week   |
| Any Day & Time<br>All Parts<br><br>Part I #1 #3<br>Part II | School Messenger - Specific information calls to all parents<br><br>Use of “Remind” by teachers for all parents<br><br>“Parent Command Center” use and training -- First Friday of September, October, at school and as requested   | Office Record<br><br>Weekly<br><br>Use-ongoing Training 9:00 a.m. |
| Teacher/Classroom/<br>Logs Part I #3 #5                    | Communication Logs: All communication logs are located in the JCampus system in the parental contact section.   | Ongoing   |
| According to receipt of results<br>Part I #4 #8            | Distribution of LEAP results to parents<br>Date and/or Dates –(Estimated Dates Only)  | By Sept. 10, 2022   |
| <b>DATE(S)<br/>Notations</b>                               | <b>REQUIRED ACTIVITIES<br/>SET DATES WITH EVIDENCES</b>   | <b>TIME(S)</b>  |
| August 8, 2022<br><br>Part I #1 #5 #6 #12<br>Part II       | Beginning of School Year for Parents and Students<br>Open House Agenda and Attendance Record<br>Agenda Initial Title I Annual Meeting<br>Listing of all activities and materials distributed <ul style="list-style-type: none"> <li>• District Student Handbook</li> <li>• District Title I Booklet</li> <li>• School Parent Engagement Plan -includes Compacts</li> <li>• Curriculum Course Overviews</li> </ul> | 5:00-6:30pm   |
| August 10, 2022<br>Part 1, #2                              | School-wide Principal and Team Chairperson will provide to District Parent Engagement Coordinator list of persons to serve on School-wide Team, Parents Included  | End of school day 8/10/2022                                       |
| August 26, 2022<br>Part I, #2 #6                           | First School-wide Team Meeting—Review draft of Plan   | 9:15 a.m. – 10:15 a.m.  |
| August 29, 2022<br>Part I #11                              | Principal submits to PFE Coordinator lists and information for parents needing activities in another language.  | End of school day 8/29/2022                                       |

|  |   |                                 |
|--|---|---------------------------------|
| August 21, 2022                                | School Opportunities for Volunteers Description Due to PFE Coordinator School maintains records of Volunteers/Activities                                      | Plan End of Day 8/21/22         |
| <b>SEPTEMBER</b>                               |   |                                 |
| September 2, 2022<br>Part I #7 #9              | Progress Reports Issued—Parent Conferences as needed  | End of school day               |
| <b>OCTOBER</b>                                 |   |                                 |
| October 11, 2022<br>Part I #7 #9               | Student Report Cards Distributed; Parent Conference or setting up times for Parent Conferences  | End of school day               |
| October 28, 2022<br>Part 1, #2 #6              | Second School-wide Team Meeting—Parents Included Approve “Working Copy” for 2022-2023   | 9:15 a.m. – 10:15 a.m.          |
| <b>NOVEMBER</b>                                |   |                                 |
| November 17, 2022<br>Part I #7 #9              | Progress Reports Issued—Parent Conferences as needed  |                                 |
|  | National Parent and Family Engagement Month   | Appreciation placed on website  |
| <b>DECEMBER</b>                                |   |                                 |
|  |   |                                 |
| <b>JANUARY</b>                                 |   |                                 |
| January 24th, 2023<br>Part I #1 #7 #9          | Student Report Cards Distributed; Parent Conference or setting up times for Parent Conferences  | End of school day               |
| January 27, 2023<br>PART I #2                  | Third School-wide Team Meeting—Parents Included-- Present and evaluate implementation evidences   | 9:15 a.m. – 10:15 a.m.          |
| <b>FEBRUARY</b>                                |   |                                 |
|  |   |                                 |
| <b>MARCH</b>                                   |   |                                 |
| March 2, 2023<br>Part I #9                     | Progress Reports Issued—Parent Conferences as needed  |                                 |
| March 31, 2023<br>Part I #2                    | Fourth Schoolwide Team Meeting—Parents Included Present Data evidence & “First considerations for next year”  | 9:15 a.m. – 10:15 a.m.          |
| <b>APRIL</b>                                   |   |                                 |
| April 3, 2023                                  | RJH Leap2025 Information Night for parents and students   | 5:00-6:15pm                     |
| April 6, 2023                                  | Report Cards Issued—Parent Conference or setting up times for Parent Conferences  |                                 |
| <b>MAY</b>                                     |   |                                 |
| May 18, 2023<br>Part I #7 #9                   | Progress Reports Issued—Parent Conferences as needed  | End of school day               |
| <b>JUNE</b>                                    |   |                                 |
| May, June 2023<br>Records on File<br>Part I #2 | Staff and Parent Committee Members Evaluate Current School-wide Plans and Parent and Family Engagement Plans with recommendations for revisions for 2023-2024 | Set by May 1 by PFE Coordinator |

|   |  |                                   |
|---|--|-----------------------------------|
| Monday, June 12, 2023<br>All Parts                                    | RRJH Awards Ceremony   | Throughout the day                |
| Tuesday, June 13, 2023<br>All Parts                                   | RRJH PBIS Celebration  | Throughout the day by grade level |
| Tuesday, June 22 <sup>th</sup> , 2023, End of Year, 2023<br>Part I #9 | Student Report Cards Mailed  | End of day                        |
| June 2023 To be set<br>Part I #2 Part IV                              | Final School-wide Team Meeting—Parents Included<br>Consultant report to faculty with subjective evaluation-final evaluation when all test data received from LDOE. | To be set                         |