



Continuous Learning Plan

for

Red River Parish School System

2023-2024

Red River Parish Public Schools

Coushatta, Louisiana

District Leadership:

Alison Strong, Superintendent	astrong@rrbulldogs.com
Kelley Lee, Director of Student Learning	klee@rrbulldogs.com
JC Dickey, Director of Accountability	jcDickey@rrbulldogs.com
Dan Pickett, Director of Child Welfare	dpickett@rrbulldogs.com
Diane Newton, Director of Federal Programs	dnewton@rrbulldogs.com
Kelli Pickett, Director of Special Services	kpickett@rrbulldogs.com
Katie Bethard, Director of Health/Nutrition	kbethard@rrbulldogs.com

Schools:

Red River Elementary Mike Beck, Principal Megan Picou, Assistant Principal	PK3-5th grades mbeck@rrbulldogs.com mpicou@rrbulldogs.com
Red River Academic Academy Jacqueline Daniels, Principal	3rd-6th grades jdaniels@rrbulldogs.com
Red River Junior High Norman Picou, Principal Nicolette Doughty, Assistant Principal Lillie McDonald, Assistant Principal	6th-8th grades npicou@rrbulldogs.com ndoughty@rrbulldogs.com lmoore@rrbulldogs.com
Red River High School Norman Picou, Principal Christal Carper, Assistant Principal Patrick Lindsey, Assistant Principal	9th-12th grades npicou@rrbulldogs.com ccarper@rrbulldogs.com plindsey@rrbulldogs.com
Ware Youth Center Kelley Lee, Principal	6th-12th grades klee@rrbulldogs.com

Executive Summary

The goal of this document is to create a continuous learning plan that meets the educational needs of students in our district during modified operations on a short-, medium-, or long-term basis. Our Strong Start Plan, Academic Recovery Plan, was created for the 2020-2021 school year and continuously updated through 9-27-2022. The Continuous Learning plan will add additional details to address student learning during school closures. It will focus on four key areas: school and system planning, technology, instructional quality and family engagement. We acknowledge that this plan is a living document and will continue to evolve in order to meet the needs of our students.

School and System Planning

Emergency Planning Team

Alison Strong, Superintendent
Kelley Lee, Director of Student Learning
Dan Pickett, Director of Transportation and Child Welfare
Kelli Pickett, Director of Special Services
Carey Prosperie, Technology Coordinator
Katie Bethard, Director of Health/Nutrition
David Beard, Maintenance Facilities Foreman
Valerie Cox, President Red River Parish School Board
Shane Hubbard, Homeland Security & Emergency Preparedness
Greg Moore, Chief Deputy Red River Parish Sheriff's Office

Scope and cadence of work

The Strong Start plan 2020-2021 was created by the team to ensure successful reopening of Red River Schools. Employees, parents, community members and business owners were surveyed to develop the plan. The team met on several occasions during June/July 2020 to draft the final version. The original plan has been revisited throughout the 2021-2023 school years. The team met monthly from January-June 2023 to revise and develop the current plan. The team will continue to meet quarterly to discuss possible changes, updates, new guidelines, etc. The 2023-2024 Continuous Learning Plan will be available on the Red River Parish School District website (rrbulldogs.com).

If the plan must be acted upon, the district and individual schools will contact parents/students by email, phone, and mail with details and guidance for the school closure. The school district will make use of other communication channels such as the district website and official social media accounts to announce closures. The district will also provide information to radio and television stations for broadcast.

School/system emergency plan for continuous learning

All school modified operation decisions are made by the superintendent of schools after consulting with Homeland Security, the sheriff's office, Louisiana Department of Education, and other sources of information. Select schools or school groups could be impacted depending on the reason for modification, e.g., only one school has no water or the 9th grade academy has a flu outbreak. All schools shall be included if at least 40% of the district student population is impacted.

Short-term modified operations shall last from 1-3 days, medium-term lasting 4-13 days, while long-term shall last for at least 14 days. Reasons for modified operations may include but are not limited to power outages, no running water, weather-related disasters, flu outbreak, etc.

Students K-12 grades shall be issued a chromebook to complete school work both in and out of the classroom. All teachers have an up-to-date Google Classroom that students will access during modified operating hours whether it is short-, medium-, or long-term.

Teachers will upload lessons and assignments for students to complete and turn in daily. Students will work independently online from home and will be monitored by certified teaching staff. Students will be required to log-in for attendance each day, Monday through Friday.

We will attend to the well-being of students and staff through a universal mental health screener that is completed for all students and staff each year. The Director of Special Populations is the coordinator of the mental health team that supports students and staff. We will utilize multiple avenues to implement our social and emotional supports. School Social Workers, Counselors and CKH leadership teams will provide services to students who need supports through Zoom and other online platforms. SEL curriculum will be provided for all students through the Edgenuity online platform.

Special Education services will be offered during all modified operation schedules. Special Education teachers will modify assignments/lessons posted on Google Classroom. Special population students will access Moby Max, a completely integrated system that monitors IEP goals and progress and pinpoints missing skills. It helps students build foundational skills and master state standards.

Students will be served meals according to the nutrition guidelines. All regulations will continue to be followed regarding preparation and serving. Plans will be based on the length of modified operations and federal guidelines. There will be pick up times and locations for meals. These pick up locations will be scattered throughout the district to ease transportation issues that may arise. For long-term modified operations, food stamp cards will be issued.

Technology

Planning

Each school campus and the central office have extended wifi capabilities. During closures or after school hours, parents and students can access wifi while in the parking lot of each campus. The parish library also allows students to use free public wifi at their facility. Each student is issued a chromebook for school use and a chromebook for home use at the beginning of each school year. Parents complete a device check-out agreement before devices are released to students. Parents are monetarily responsible for damages (outside the normal wear and tear).

The bulk of our chromebook supply was bought with ESSER funds. The district/schools use technology funds, Title I funds and sales tax funds to purchase equipment. As devices reach the end of support for software updates, they are taken out of service and replaced. Replacement cycles will be followed for each campus.

Training

In May of 2020 a Resident Curriculum Technology Team was created. These teachers prepare for the professional development needs to address teacher technology concerns. They provide professional development on a variety of platforms used in the district. They also make additions to the school websites facilitating transitions from in-person to virtual instruction. The RCTS team addresses technology issues during regular school days by troubleshooting minor issues and in charge of inventory control, issuance and replacement.

Each campus has technology parent nights built into the school year. Videos are also available on the district website to help parents understand Google Classroom and other platforms their child may use.

Implementation and Tracking

Our IT department is readily available to assist parents and students with technology issues. Their contact information is listed on the district website. Administrators and staff also share their contact information through school websites and Google Classroom to assist when needed.

Students shall log-in daily for attendance and tracking purposes. Every student shall log-in to either Google Classroom or Edgenuity Monday through Friday. Teachers will

use Classwize to monitor student daily activity. Students will be graded on tests/quizzes using the current grading system.

Instructional Quality

High Quality Curriculum

Kindergarten through 12th grade students will utilize Google Classroom and Edgenuity for instruction and assignments. Attendance each day, Monday through Friday, is required. Students shall use the same Tier 1 curriculum approved by the LDOE as they use during traditional instruction. Lessons and assignments will be uploaded to Google Classroom for students to complete and turn in daily. Lessons can also be recorded for better downloading at homes. Students that do not have wifi access will also have lessons and assignments mailed to them.

We use the following Tier 1 Core Curriculum: Expeditionary Learning K-8 ELA, Zearn K-5 math, Illustrative Math 6-10, PhD Science K-5, Amplify Science 6-8, Guidebooks 9-12 ELA, and Bayou Bridges Social Studies for instruction. Electives will be through the Edgenuity online platform. Every student is assigned a chromebook for home use at the beginning of the current school year. They will have access to all platforms.

Planning

The district has a 1:1 chromebook ratio. Each student has a Google account with school login. A variety of digital platforms are available to students including Google Classroom, Edgenuity, and Edulastic. Google classroom is the main platform used for all phases of continuous learning. Teachers facilitate student learning through uploaded lessons/assignments, live instruction through Zoom or Google meets, and through YouTube videos that are uploaded. Edgenuity is used as the main instruction for elective courses and supplemental for core subjects. Edulastic is a digital assessment tool.

Head Start through fifth grade will have mainly synchronous learning through live, scheduled Zoom or Google Meets classes . Junior High grades will be a blend of synchronous and asynchronous instruction. High school will be completely asynchronous instruction with students working on their own schedules. Every student shall login each school day to Google Classroom or other online platforms. Google Classroom assignments shall be adjusted to correlate to the amount of days of modified operation. Content will always be aligned to state standards.

We will provide Special Education services. All chromebooks are equipped with Google Read and Write. Edgenuity and Edulastic have built in supports. The district also has various software programs that meet the required accommodations for our students.

Implementation and Tracking

Classroom instruction will not be interrupted during prolonged school closure. Teaching and learning is a critical component that shall continue despite circumstances that interrupt normal school attendance. Goals and objectives continue to be monitored and tracked. A variety of technologies shall be used to facilitate one-on-one, or teacher and class interaction or lesson delivery during outages. Digital copies of textbooks, reference materials, YouTube videos will be available through Google Classroom and district/school websites.

Family Engagement and Support

Partnership development

In order for students to be successful during extended school closures, the family-school partnership is a critical component in continuous learning environments. District administration will support and share the district philosophy for continuous learning opportunities. District schools will offer family technology training that will build the families' capacity to aid students in their learning at home. This special training for parents will be held at the beginning of school during Open House. Additional training sessions will be held throughout the year.

Communication Strategy

The school district will continue to use every tool available in order to communicate with families during modified operations. Families will receive information packets by email and mail with daily schedules for students to follow. Schedules will include times when teachers will provide instruction, tutoring, and parent conferences through Zoom or Google Meets. Teachers will be available at designated times to conference with parents and offer support.

Resources

Each school will assemble a committee of staff members and parents to review the current compact. Changes are noted and revisions made based on the input from the committee. The Family-Student Compacts are passed out with the parent plans at Back to School Night. The compact is also available on the district website.

The district maintains an updated website for parents. Included in the parent portal: Parent and Family Engagement Plans, Parent Compacts, homework help, targeted tutoring for students needing extra help and Parent Command Center. Parents can also login to check student grades and attendance in the portal.