

RED RIVER JUNIOR HIGH SCHOOL 2023-2024

Parent and Family Engagement Plan Meeting Title I Requirements Enhancing the Title I School-Wide Program

“IT’S ALL ABOUT THE KIDS”



SCHOOL GRADE LEVELS 6, 7, AND 8

Mr. Norman Picou, Principal, Red River Junior High School
Dr. Nicolette Doughty, Assistant Principal, Red River Junior High School
Mrs. Lillie McDonald, Disciplinarian
930 Clarkson St., Coushatta, LA 71019
Telephone (318) 932-5265

Alison Strong, Superintendent
Dr. Diane Newton, District Director, Federal Programs
Deborah Babers, District Coordinator, Parent and Family Engagement
Address: 100 Bulldog Drive Coushatta, LA, 71019 Telephone: (318) 932-4081

*Reviewed and Updated Jointly by Staff and Parent/Family Members
May 2023*

Methods of Distribution

- Hard copies distributed by school at the beginning of year.
- Hard copies are available at the school and district parent resource room.
- Available on the district websites.

SCHOOL MISSION STATEMENT

Excellence is our everyday expectation!

A REQUIREMENT FOR COLLABORATION

The faculty and staff at Red River Junior High School to the best of our ability, will provide appropriate education for all students at our school. In addition, everyone understands that parents and/or family members must become a collaborative partner along with students, where applicable.

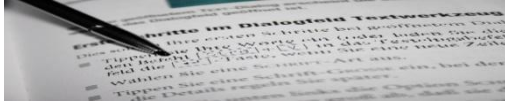
Faculty and staff will....

- ❖ plan for every student to make academic progress
- ❖ work with parents/guardians to continue the individual education process and improve student achievement and behavior
- ❖ work with parents to encourage students to work harder and maintain both a school and home environment that encourages learning

PART 1 – Red River Junior High School will meet all stated requirements of ESSA

1. RRJH will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school's participation in Title 1 and their right to be involved in school planning as well as their child's education.
 - a. beginning of school Open House and Title I annual meeting
 - b. meeting will reference Parents Right to Know included in District Booklet
 - c. Realizing some parents may not be in attendance at meetings, the school will send information home by students and/or place it on the district website.
2. RRJH will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title 1 and other programs.
 - a. under the leadership of the School-wide Team Chairperson, the school will have records of a committee, including parents, to evaluate and revise the parent plan
 - b. three representative parents and members of the School-wide Team will assist with school-wide plan decisions during the three school-wide team meetings. All parents are invited to attend the School-wide Team meetings
3. RRJH will offer meetings and training to help parents work with their own children to improve academic achievement.
 - a. major focus is on parents learning and using resources, procedures and meetings offered to parents both in-person and through technology, such as Remind and Parent Command Center.
 - b. the school's administration is instrumental in collaborating with parents and students
4. RRJH will provide parents with their child's required school performance profiles and/or assessment results, including interpretation of the results.
 - a. Parents are provided LEAP 2025 results with written explanation of results, from the spring as they arrive.
 - b. Parents are provided assessment results from other assessments, where applicable.
5. RRJH will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
 - a. Parents will be provided websites to view Curriculum information from the LDOE and the school at Open House.

- b. Parents will be given curriculum information at the beginning of school and throughout the school year.



- 6. RRJH has developed, with parents in the school district, a home-school compact that involves students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
 - a. Home-school compacts are included with this plan and distributed at the beginning of the school year.
 - b. Evaluations and suggestions for improvement are a responsibility of parents on Parent School-wide Teams.
- 7. RRJH holds conferences in various ways according to student academic plans.
 - a. Weekly parental contact will be used on an as needed basis.
 - b. At the end of each 9 week period, a conference is held with parents of low-achieving students.
- 8. RRJH will help parents in interpreting and understanding the State Content Standards and Benchmarks and other assessments.
 - a. Understanding achievement levels and student growth will be a high priority through classroom displays and focus on students setting goals for progress.
 - b. Written statements of understanding are included in all test results provided.
 - c. Any parent desiring a more detailed interpretation of test results can request a meeting with the teacher, administrators, or guidance counselor.
 - d. A Testing Night for parents is scheduled prior to the state testing in the spring.
- 9. RRJH will report frequently to parents regarding the child's progress.
 - a. Academic Progress Reports will be provided to students and parents at mid-nine weeks.
 - b. Report cards are distributed to students at the end of each school quarter and/or mailed home. Follow up conferences are scheduled as needed.
- 10. RRJH will provide opportunities for parents to volunteer at the school.
 - a. Lillie McDonald will be the contact person and manager for a Parent Volunteer process.
 - b. A process will be developed and for use by no later than the end of August.
- 11. RRJH will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
 - a. Records of the District Parent Engagement Coordinator will record major items that are translated for the parents as needed.
 - b. Records of the District Parent Engagement Coordinator will record when this special assistance is needed and how addressed.
- 12. RRJH will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
 - a. Parents are encouraged to contact the school counselor or Mrs. Lillie McDonald to coordinate efforts for assistance needed.
 - b. Information is regularly provided to parents via Remind app, social media, and district website.

PART II—Extending Efforts Ensure Parent Awareness

1. Extensive information will be provided to parents at the beginning of the school year:
 - Red River School System Student and Parent Handbook
 - Red River School System Title I Parent Booklet
 - School Parent Engagement Plan
 - Individual Teachers and/or Classroom Level Information
2. Throughout the school year parents are kept up to date with general information and individual student progress reports:
 - School Messenger—Calls to parents daily, weekly, or as needed
 - Parent Command Center- parents check individual progress of their own students with training and information provided to parents regarding procedure for use.

Part III. Evaluation of Parent and Family Engagement

1. Records of completed activities with documents of evidence are in a binder for school.
2. Written monitoring reports by District Parent and Family Engagement Coordinator are provided at the end of each semester and studied by the district and the report will be shared with administration.
3. District Title I Review Group selected by District Parent Engagement Coordinator will review and update district parent policy/plans and consider recommendations, if needed, to school level review committees.
4. District Parent and Family Engagement Coordinator upon approval from school's administration will finalize plan updates.
5. Plan is placed in readiness for distribution to all parents at the beginning of the new school year.

**RED RIVER PARISH SCHOOL DISTRICT
2022-2023 School Year**

Parent Information – School Participation in Title I
Presented to Parents at Various Meetings--Available on District Website
Red River Elementary, Junior High, High School
and Red River Academic Academy are Title I School-wide Schools

Title I funds are allocated to each school each year based on district decisions regarding distribution. The advantage of being a School-wide Title I school is that once funds are provided to the school, all students can benefit. Each school designs a School-wide Plan that includes improvement activities that meet requirements of the current federal law. School-wide Plans set goals and objectives to be met by the end of the school year. Progress is reviewed throughout the year through meetings of School-wide Teams and the School-wide Plan is evaluated at the end of the school year. Major evaluation is based on results of Louisiana Accountability Data.

Title I School-wide Plans include all required elements. Plans are based on a district and school needs assessment updated yearly. School-wide strategies for improvement are a major element in each plan. One specific element includes student support services directed at helping at-risk meet state standards. High school plans include the element of student opportunities to prepare students for postsecondary education credit while still in high school. Tiered intervention and effective professional development are included within other elements. Early childhood transition is included in the elementary plan.

Title I funds are used in collaboration with local, state, and other federal funds to be able to provide the most resources possible to each school and student. Budgets indicate type funds and use.

Parents serve as members of each school-wide plan. However, with health restrictions lifted, all parents and family members are invited to attend school-wide team meetings.

Copies of each School-wide Plan are available to parents and community members by request from the school principal and/or district parent center. Appointments can be made with appropriate school leaders to discuss and/or obtain more detailed information.

t

Red River Junior High School Parent-Student-School Compact

2023-2024

Excellence is our everyday expectation!

The RRJH staff, parents, and students will work as partners to foster a positive learning environment.

As a School/Staff We Pledge To:

- Provide high-quality curriculum and instruction to meet or exceed the state's high academic standards;
- Communicate high expectations for every student and help every child develop a love of learning;
- Endeavor to motivate students to learn, teach and involve students in classes that are interesting and challenging;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
- Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means;
- Respect school, parents and students

As a Parent/Guardian I Pledge To:

- Communicate the importance of education and learning to my child;
- Provide a quiet time and place for homework;
- Communicate with the teacher or the school when I have a concern;
- Have ongoing, open communication with the school and teachers, responding to communications sent home;
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition;
- Participate in activities at school such as school decision making, volunteering, attending parent-teacher conferences, checking school/district website regularly;
- Respect the school, staff, students, and families.

As A Student I Pledge To:

- Attend school regularly, arrive on time ready to learn and work hard;
- Bring necessary materials, completed assignments and homework, check website for assignments and activities;
- Know and follow all school, district, and classroom rules;
- Ask for help when I need it;
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.

RED RIVER JUNIOR HIGH SCHOOL FAMILY ENGAGEMENT ACTIVITIES 2023-2024

DATE	ACTIVITIES	TIME
July 31, 2023	Open House / Back to School - Initial Title 1 Meeting	4:00pm - 6:30pm
August 18, 2023	Beginning of School Introduction to ESSA, Title 1, Schoolwide Plans and Meetings	9:15am - 10:15am
August 18, 2023	Meet the Bulldogs Night	6:00pm
TBA	Platinum League Breakfast	TBA
August 2023	Pancakes with My Pal	TBA
August 30, 2023	Progress Reports Issued	End of the Day
September 22, 2023	First Formal School-wide Planning Meeting	9:15am - 10:00am
October 6, 2023	Parent Teacher Conferences - Report Cards Issued First 9 Weeks	TBA
October 9-12, 2023	First Intersession	Normal school hours
November 2023	Parent Engagement Month	Whole Month
November 15, 2023	Progress Reports Issued	End of the Day
January 19, 2024	Second Formal Schoolwide Planning Meeting	9:15am - 10:00am
January 26th, 2024	Parent Teacher Conferences -Report Cards Issued Second 9 Weeks	TBA
February 12-15, 2024	Second Intersession	Normal school hours
April 5, 2024	Parent Teacher Conferences - Report Cards Issued Third 9 Weeks	TBA
TBA	Testing and Technology Night	TBA
April 26, 2024	Third Formal Schoolwide Planning Meeting	9:15 am - 10:00am
May 15, 2024	Progress Reports Issued	End of the Day
June 7, 2024	End of School Review, Confirming compliance of plans and meetings and evaluation for current year	9:15am - 10:00 am
June 12th, 2024	RRJH Awards Ceremony	6th/7th -10:00am 8th - 1:00pm
June 18, 2024	Report Cards Issued	Final Report Card will be mailed home

