

Red River Parish School Board

Job Description

Title: Reading Interventionist

Overview: The Reading interventionists work extensively with students to help them improve specific reading skills such as letter-naming, initial sounds, phoneme segmentation, and comprehension strategies. An interventionist addresses the specific needs of a particular child when regular classroom instruction is not sufficient. Interventionists work with the teacher to design methods of learning that are most appropriate for each child.

Qualifications: Master's degree. Minimum of 3 effective years of experience teaching in Reading and ELA areas. Proven results when working with struggling readers. Strong knowledge of how children learn to read. Knowledge and experience working with high-quality reading curriculum.

Preferred certification in the following areas:

- Elementary Grades K-8
- Louisiana Trained Mentor Teacher

Superordinate: Director of Special Education

Performance Responsibilities:

1. Consult frequently with classroom teachers on matters relating to reading instruction using our progress-monitoring instrument as a base.
2. Design interventions and write lesson plans detailing methods and materials.
3. Assist in the evaluation of ongoing programs and make recommendations for change.
4. Assist teachers and other administrators and/or supervisors in implementing the school reading program.
5. Help teachers diagnose reading strengths and weaknesses and match these skills with appropriate techniques and materials.
6. Keep the parents informed as to the purposes and progress of the reading program.
7. Work with support staff and school administrators to facilitate the coordination of the reading program with the total curriculum.
8. Consult with curriculum committees studying such topics as textbook selection, vocabulary development, concept development, supplementary materials and the development of study skills.
9. Promote interest in reading.
10. Work with the classroom teacher and district personnel to coordinate reading instruction designed to meet the individual needs of students.
11. Work with the classroom teacher to monitor student progress.
12. Teach remedial reading as needed.
13. Perform other responsibilities that may be assigned by the supervisor.
14. Familiar with the RTI process and Tiered Instruction.

Professional Ethics

1. Maintain good attendance
2. Reports to work on time.
3. Adheres to Red River Parish School Board's dress code (GAMB)
4. Promotes harmony between: principals, teachers, students, and staff.
5. Accepts and supports administrative decisions.
6. Displays professional ethics on and off duty.
7. Maintains a positive attitude of promoting school and community relations.
8. Fosters good community relations.

9. Participates in harmonious working relationship with peers, parents and community relations
10. Maintains confidentiality in matters relating to students and staff.
11. Adheres to the Red River Parish School Board's Sexual Harassment Policy (GAEEA) and Employee Conduct (GBRA).
12. Adheres to Red River Parish School Board's dress code (GAMB)

The signature below indicates that the primary or secondary evaluator has reviewed this job description with the person whose signature appears in the employment signature space.

_____	_____	_____
Employee Name (Print)	Employee Signature	Date
_____	_____	_____
Immediate Supervisor	Date	

Terms of Employment: **10 month**